

Workshop on Women in Scientific Careers

Noteworthy Topics and Report from Japan

October 1, 2006 Nagoya, JAPAN

Mie University

Mariko OGAWA

International Workshop on Women and Science/Technology Network in Asia

Member countries of OECD

- (1) European Union (19 countries)
 the United Kingdom, Germany, France, Italy,
 Netherlands, Belgium, Luxemburg, Finland, Sweden,
 Austria, Denmark, Spain, Portugal, Greece, Ireland,
 Czech Republic, Hungary, Poland, Slovak Republic,
- (2) Others (11 countries)
 Korea, the United States, Canada, Mexico,
 Australia, New Zealand, Switzerland, Norway,
 Iceland, Turkey, Japan,

CSTP

Committee for S&T Policy

Ad hoc WG SFRI

NESTI

GSF

Objective1

Fostering a diverse and mobile workforce for S&T

Improving the match between supply and demand

Improving the attractiveness of research careers

Increase the participation of women in S&T education and in research careers

Objective2

Improving data on the development and mobility of HR in S&T

Improving HRST Data

Survey of Careers Doctorate Holders

Objective3

Making S&T more appealing and attractive from the early stages of education

Works on declining interest in science among youth

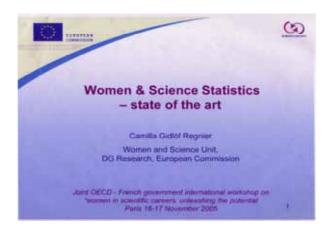
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Paris 16-17 November 2005

Joint OECD-French government international workshop on "women in scientific careers: unleashing the potential"

- 1 Conditions of labour market entry and employment for women in research establishment of comparative basis by statistics
- 2 Horizontal segregation (segregation of research fields)
- 3 Vertical segregation (segregation of career paths)
- 4 & 5 Instruments for change: existing policy and programmes

Session 1 Condition of labour market entry and employment for women in research establishment of comparative basis by statistics

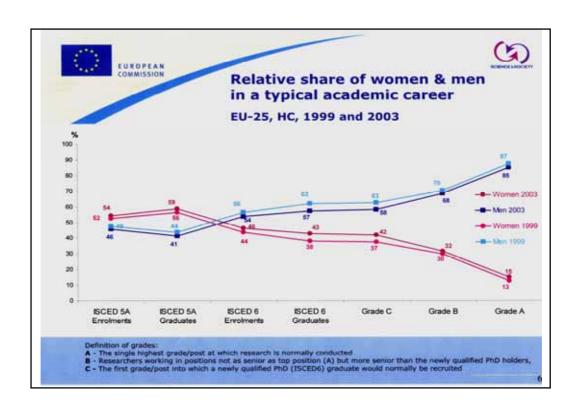


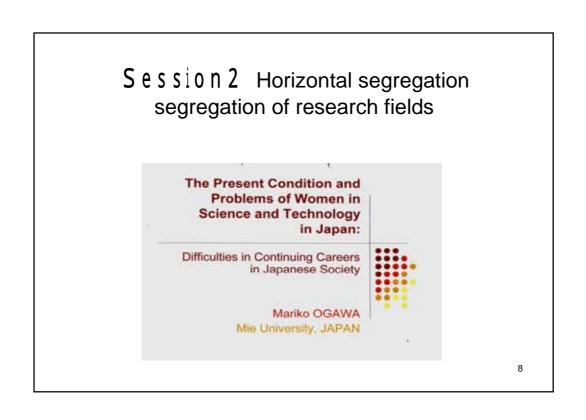
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Session 1: statistics concerning women and science

Women and Science Unit, DG Research C. G. Regnier

- Production of sex-disaggregated statistics,
 Production of yearly recruitment statistics.
- Participation of women in decision making positions, as a first step, a European average of 25%.
- Reconciling private and professional life
 Appropriate measures for parental leave
- Develop gender research





Session 2: horizontal segregation

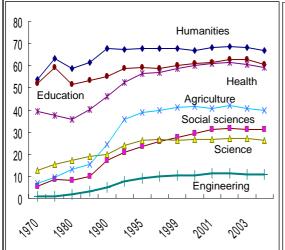
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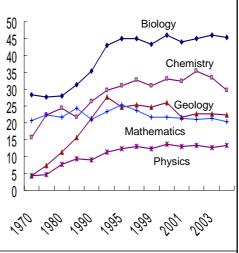
- Only 11.6% of researchers in Japan are female.
- 2 levels in horizontal segregation many female students in Humanities, Education, and Social Sciences
 - more in biology, fewer in physics in Science
- Continuation of research or return to the workplace
- New trends and new policies in the MEXT
- Problems specific to Japan: Enrollments in S&E

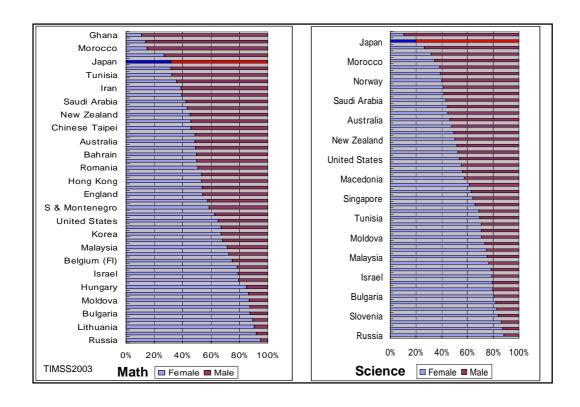
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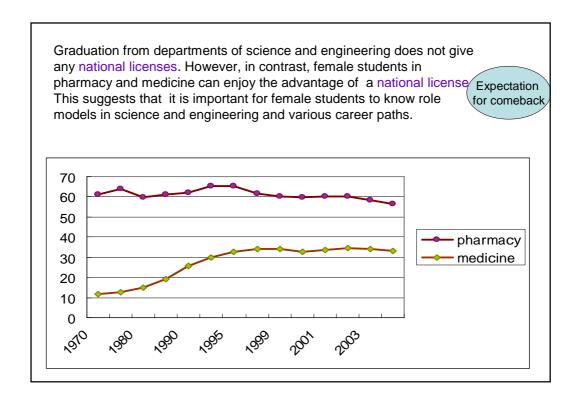
Horizontal segregation

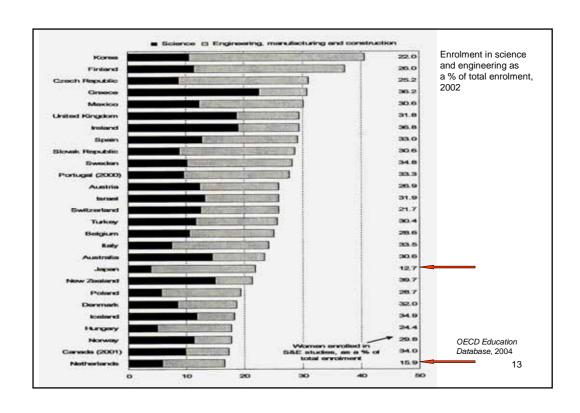
Historical change in the proportion of female students in each department and in science

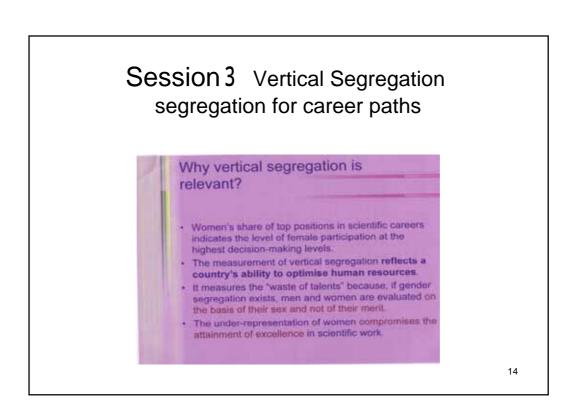












Session 3: segregation in career paths research director, CHR-IRPPSD Dr. R. Palomba

Why vertical segregation in relevant?

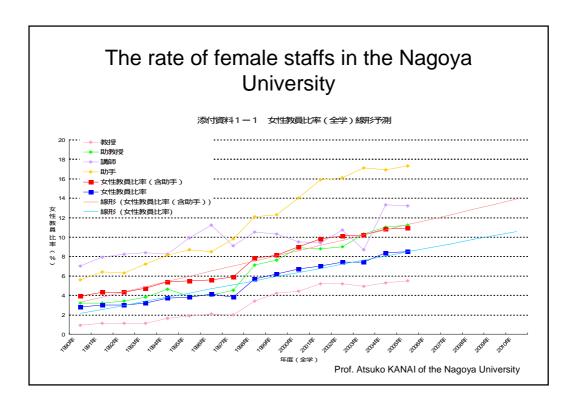
- Women's share of top positions in scientific careers indicates the level of female participation at the highest decisionmaking levels.
- ➤ The measurement of vertical segregation reflects a country's ability to optimize human resources.
- ➤ It measures the "waste of talents" because, if gender segregation exists, men and women are evaluated on the basis of their sex and not of their merit.
- ➤ The under-representation of women compromises the attainment of excellence in scientific work.

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Session 3: segregation in career paths research director, CHR-IRPPSD Dr. R. Palomba

How long will it takes to reach equality?

- ➤ In France it will require to wait for 5980 full professors to retire.
- ➤ In all the European countries more than 30% of male full professors would need leave their seats to women.
- ➤ In Belgium it will take 40 years to reach equality in the C grade, and 140 years in the B grade and 211 in the A grade.
- ➤ In Italy it will take 179 years to reach equality in the A grade, equality will never be reached in the C grade.

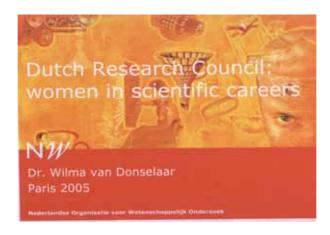


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Conclusion

- We have demonstrated the pointlessness and wastefulness of "waiting for equality" and the impossibility of a "natural" recovery.
- The low female presence at the highest levels of the scientific hierarchy highlights the dysfunction of a system for the evaluation of scientific excellence.
- The final effect is that of discouragement, selfexclusion, mortification of the weakest subjects of the system, women.

Session 4 & 5 Instruments for change: existing policy and programmes



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Session 4 & 5 Instruments for change Dr. W. van Donselaar

Dutch Research Council

Consists of 8 councils: Humanities, Social Sci., Medical Sci., Chemical Sci., Physical Sci., Physics, Life Sci., Technical Sci..

Estimated annual budget 450 million Euro 4300 Researchers employed thanks to NWO Great contribution toward improving the conditions of female researchers in the Netherlands

The Policy of NWO

- No age limits for grants
- Representation of women in committees and board
- Special programmes for women
- (1) Aspasia
- (2) Meervoud
- (3) FOm/v
- (4) Veni/Vidi/Vici Plan

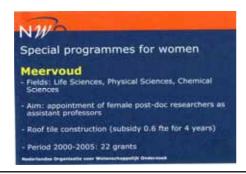
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Aspasia promotion of female assistant professor to associate professor level (all fields)

Meervoud appointment of female post-doc researchers as assistant professor (life sci., physical sci., and chemical sci.)

FOm/v promote female physicists (physics)

Veni/Vidi/Vici give the opportunity to excellent male/female researchers in various career stages



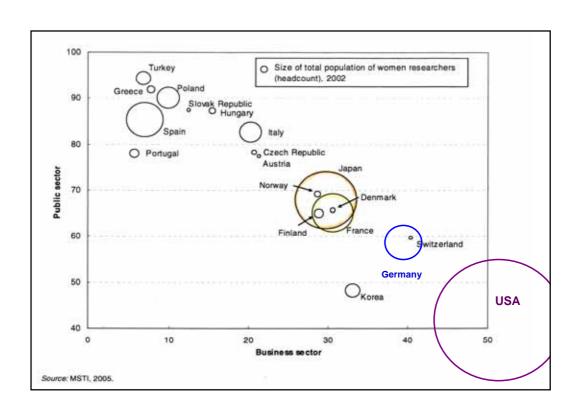
Veni 0-3 yr after PhD
125 grants (200 kilo euro)
Vidi 3-8 yr after PhD
7 5 grants (600 kilo euro)
Vici 8-15 yr after PhD
25 grants (1250 kilo euro)
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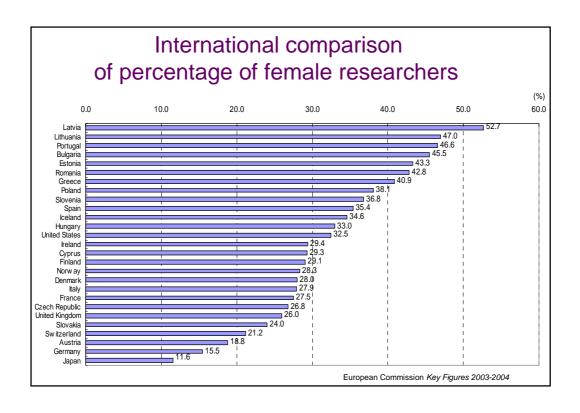


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BACKGROUND PAPER





For the future

- Maintenance and renewal of data continuous monitoring, developing new index
- m/f are part of Nature. Women are integral to understanding nature sufficiently. Scientific Excellence
- Impossible to attain gender mainstreaming only by natural increase!
- Set up a network of woman researchers in Asia
- Promote gender studies in S&T