

She Figures– Statistics and Indicators
on Gender Equality in Science
EU vs. Taiwan

Yen-Wen Peng,
Associate Professor, Public Affairs Management
National Sun Yat-Sen University, Taiwan

before the Introduction

- The tasks of my team in the NSC 2011-2013 project (Chair: Prof. Wu, Chia-Li)
 1. Construct *a Gender and S&T* database of Taiwan, which shall enable international comparison.
 1. Design the framework
 2. Collect the data
 2. Construct a new website to publish the database.
 3. Institutionalize the updating of the database/website (also in English).

Introduction

- She Figures 2009 is the third publication (following She Figures 2003 and She Figures 2006) of a key set of indicators that are essential to correctly comprehend the situation of women in science and research.
- The She Figures data collection is undertaken every three years as a joint venture of the Scientific Culture and Gender Issues Unit of the Directorate-General for Research of the European Commission and the group of Statistical Correspondents of the Helsinki Group.

Introduction

- ***She Figures*** reflects a clear wish to develop pan-European harmonised statistics facilitating cross-national comparisons and to build a base of gender disaggregated data available at the EU-level that allows to track changes over time and that has great value both to increase knowledge and to inform policies.
- Researchers and R&D expenditure data are collected through the R&D Survey, which since 2004 has been carried out as a joint data collection between Eurostat and the OECD.
- R&D data for Japan and the United States come from the OECD's Main Science and Technology Indicators (MSTI).

Table of Contents

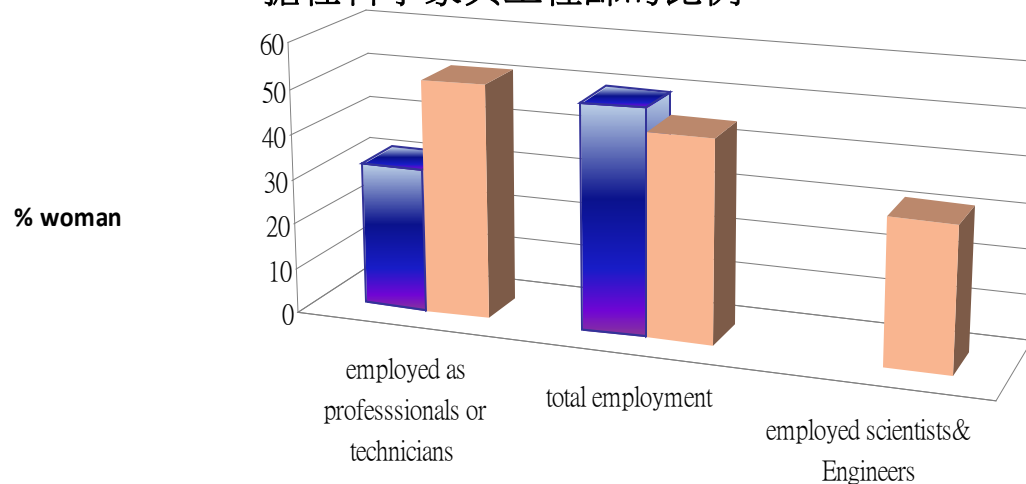
- **Chapters 1 and 2 are concerned with horizontal segregation, and chapters 3 and 4 with vertical segregation.**
- General Introduction
- Chapter 1 Setting the scope
- Chapter 2 Scientific fields
- Chapter 3 Seniority
- Chapter 4 Setting the scientific agenda
- Annex 1-4
- Annex 5 Methodological Notes
- Annex 6 List of the Statistical Correspondents of the Helsinki Group on Women and Science

Chapter 1: Setting the scope

Assesses the presence of women in
research career from a cross-country
perspective

F1.1 Proportion of women in the EU-27 for (1) tertiary educated and employed (HRSTC), (2)total employment,and (3)scientists and engineers in 2007

女性在（1）（受高等教育)被僱用為研發人力，（2）所有就職人口中，（3）擔任科學家與工程師的比例



	employed as professionals or technicians	total employment	employed scientists& Engineers
TW	31.93	49.89	
EU-27	52	45	32

*source: Council of Labor Affairs (2010)

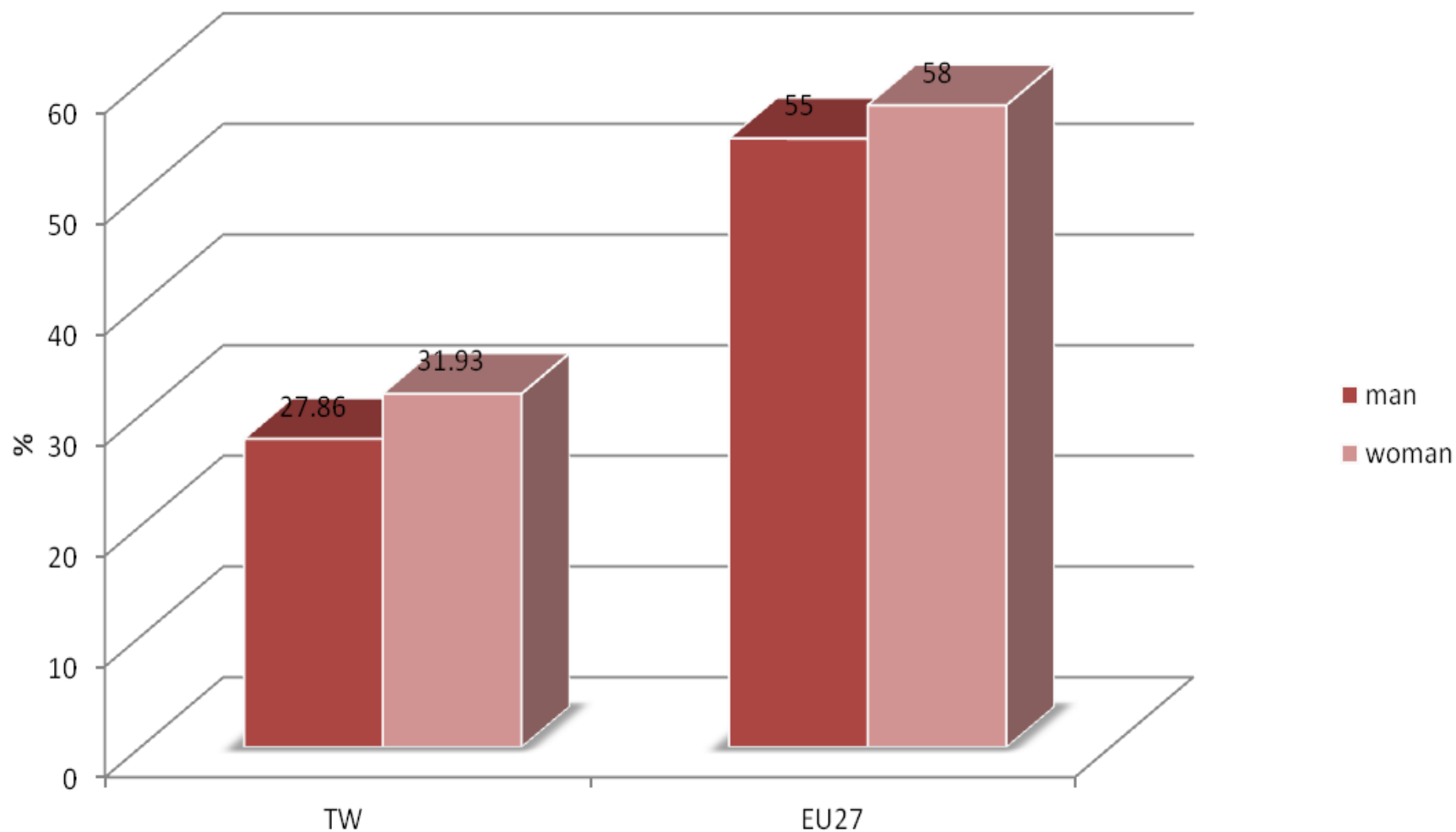
DATA: TW(2010) EU27(2007)

Data unavailable: employed scientists & engineers of TW

HRSTC : P125

TW（1）：HRSTO，not necessarily tertiary educated

F1.2 Employed professionals and technicians (HRSTC) as a percentage of tertiary educated (HRSTE) 受高等教育者受雇為專業及技術人員之比例（按性別劃分）

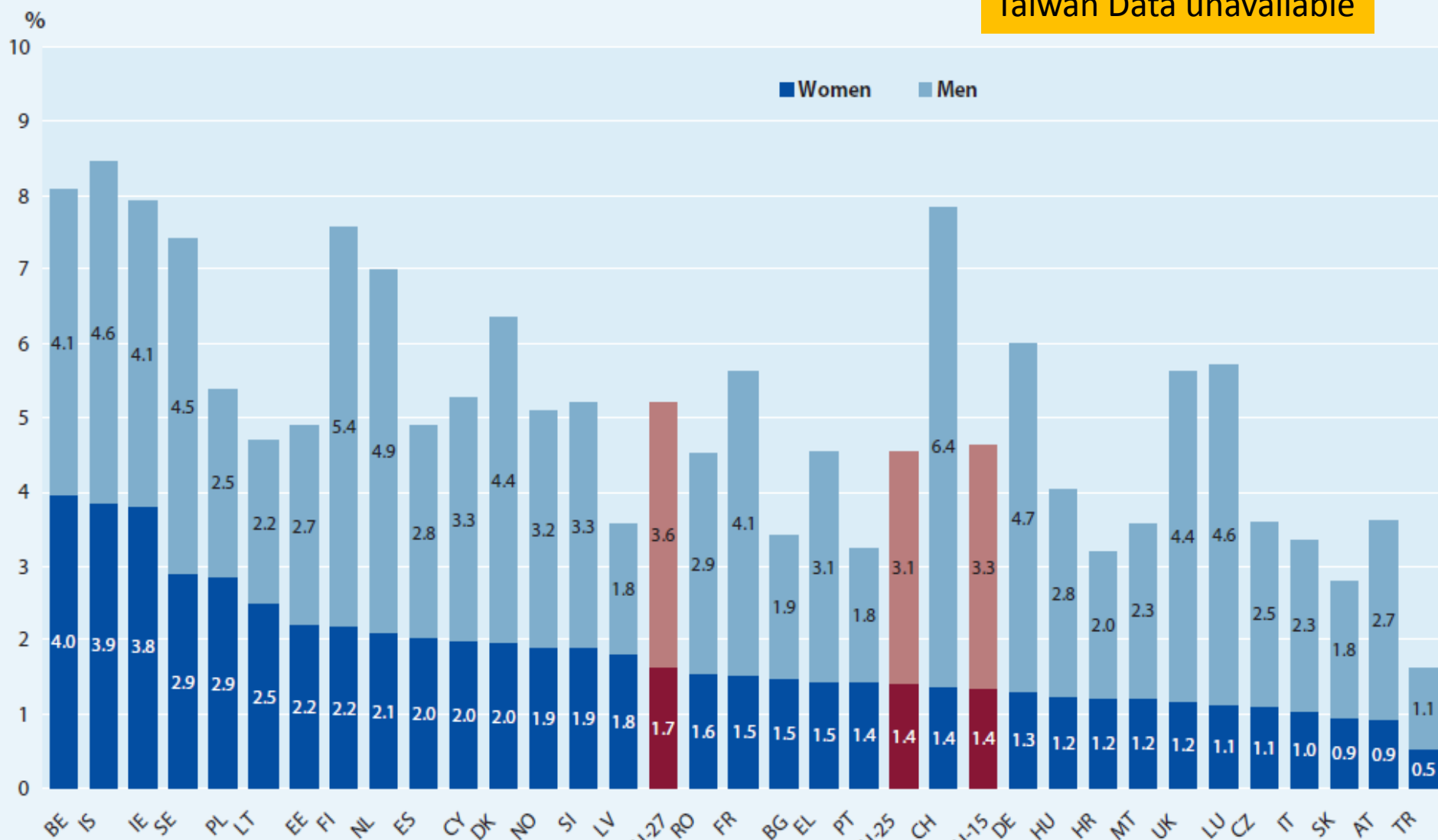


source: CLA

DATA: TW:2009 (only employed as professionals and technicians) EU27:2007

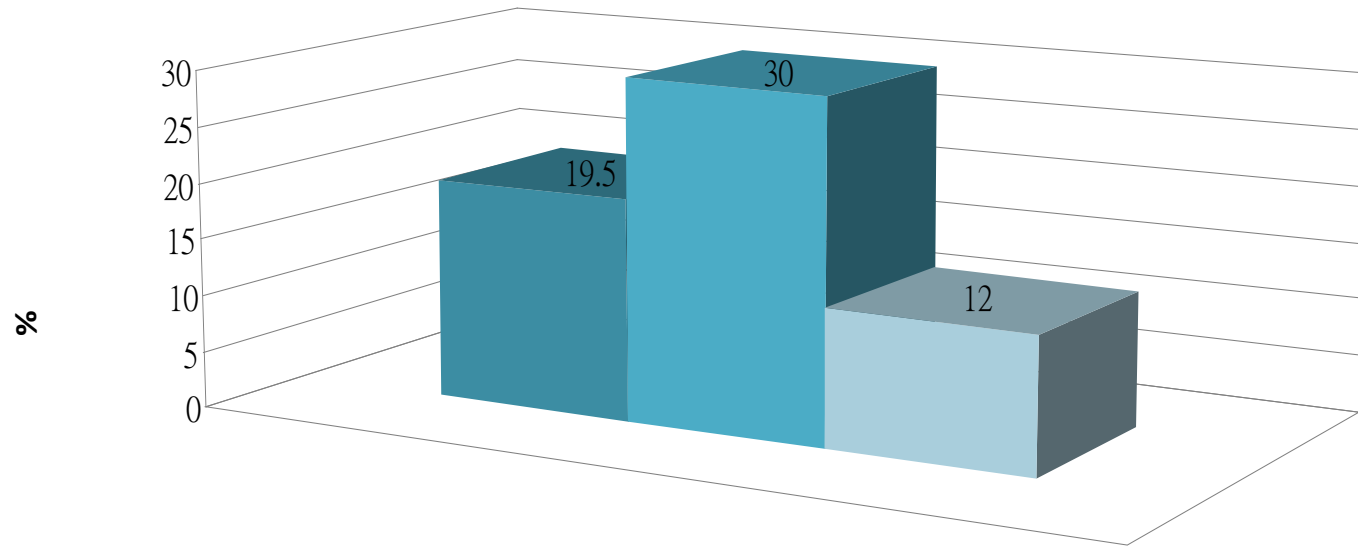
Figure 1.3: Proportion of scientists and engineers in the total labour force by sex, 2007

Taiwan Data unavailable



F1.4 Proportion of female researchers

女性研究員所佔比例

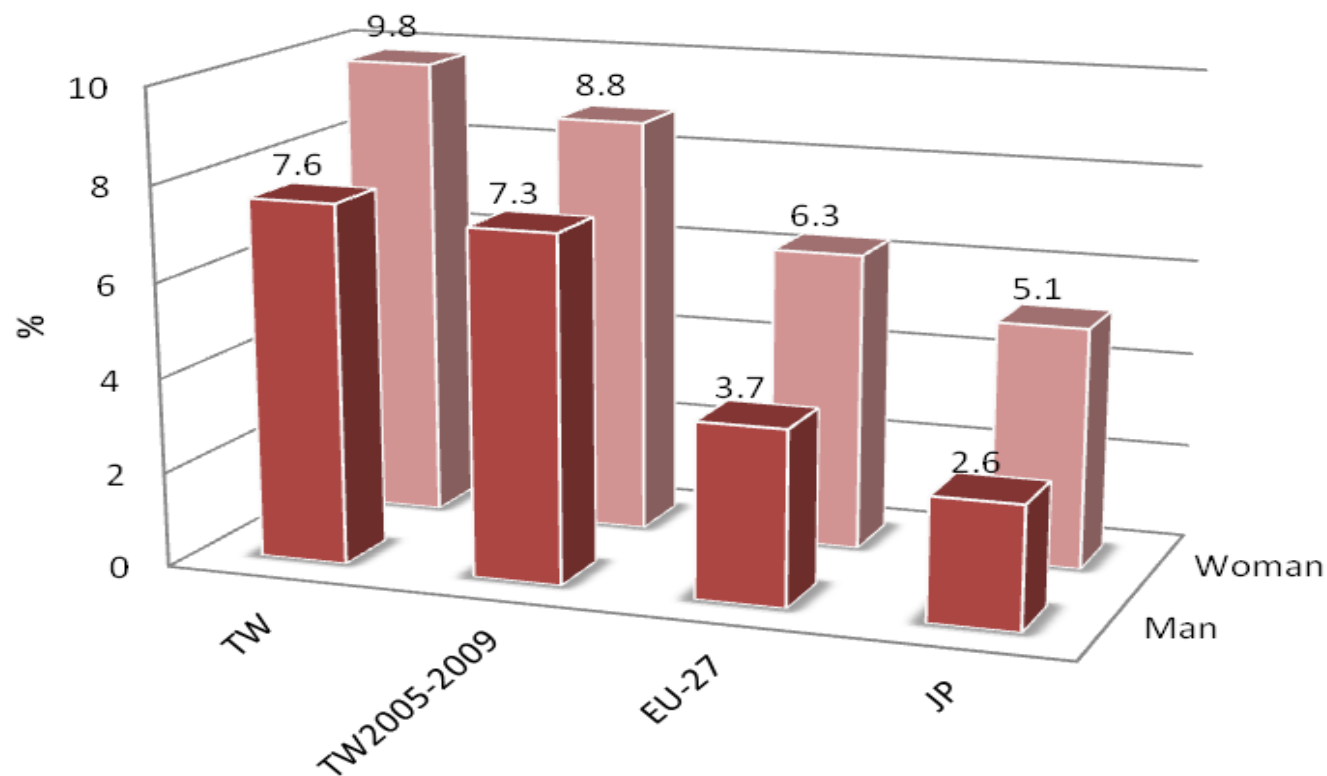


	propotion of female researchers
■ TW2009	19.5
■ EU-27 2006	30
■ JP 2006	12

Source: National Science Council (2010)

RESEARCHER: 18

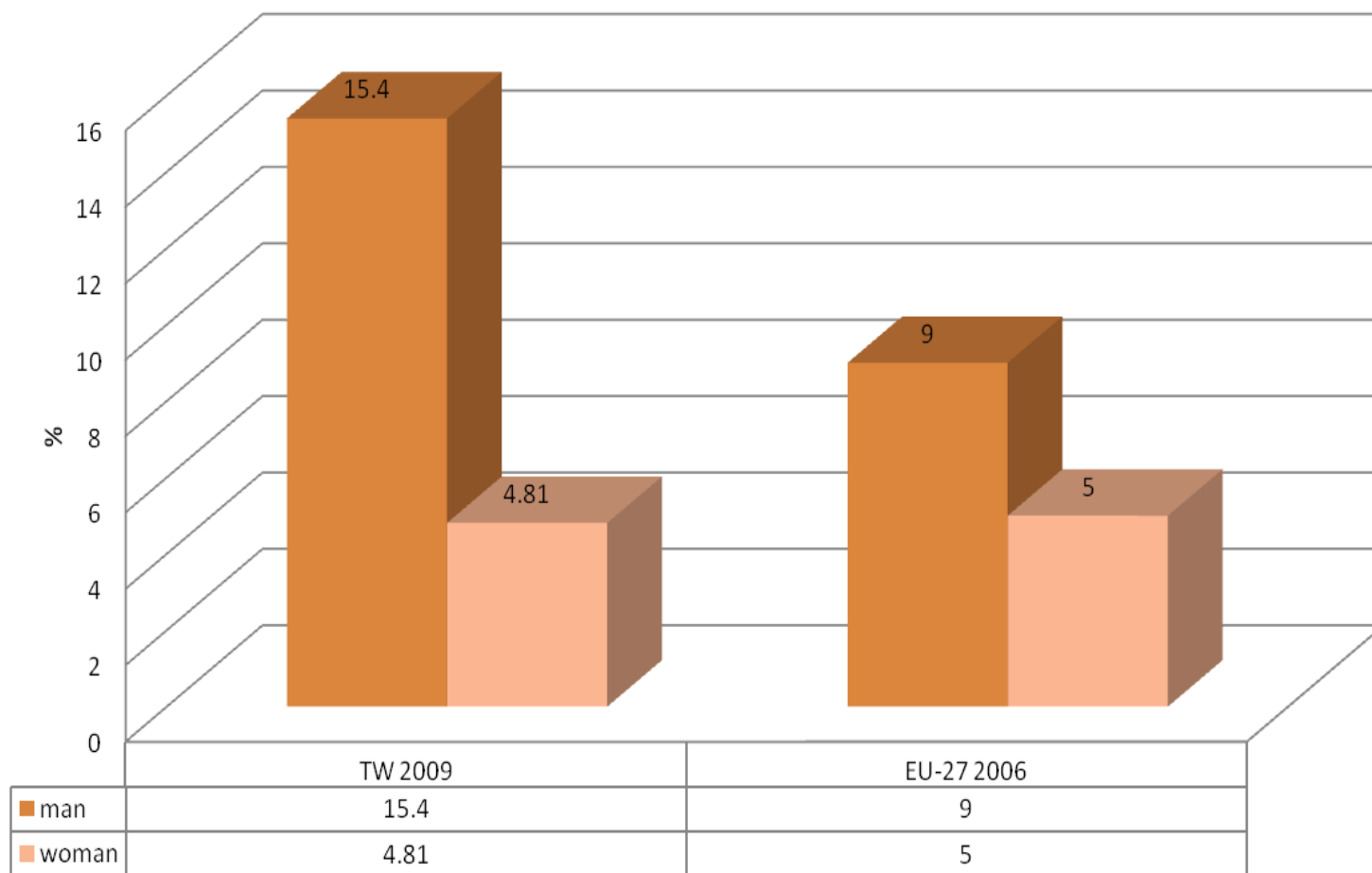
**F1.5 Compound annual growth rate for researchers by sex,
研究員複合年增長率(按性別劃分)**



2002-2006 compound annual growth rate

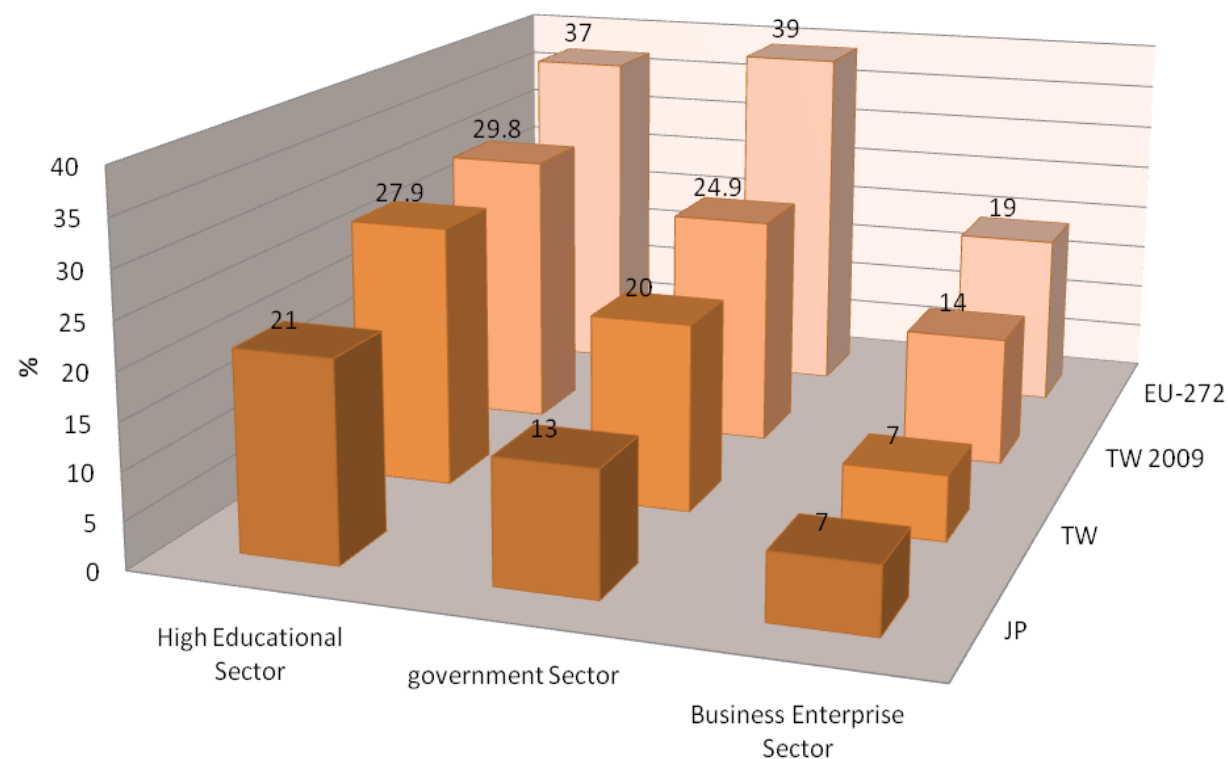
	TW	TW2005-2009	EU-27	JP
Man	7.6	7.3	3.7	2.6
Woman	9.8	8.8	6.3	5.1

F1.6 Researchers per thousand labour force by sex
每千人勞動力中研究員所佔比例(按性別劃分)



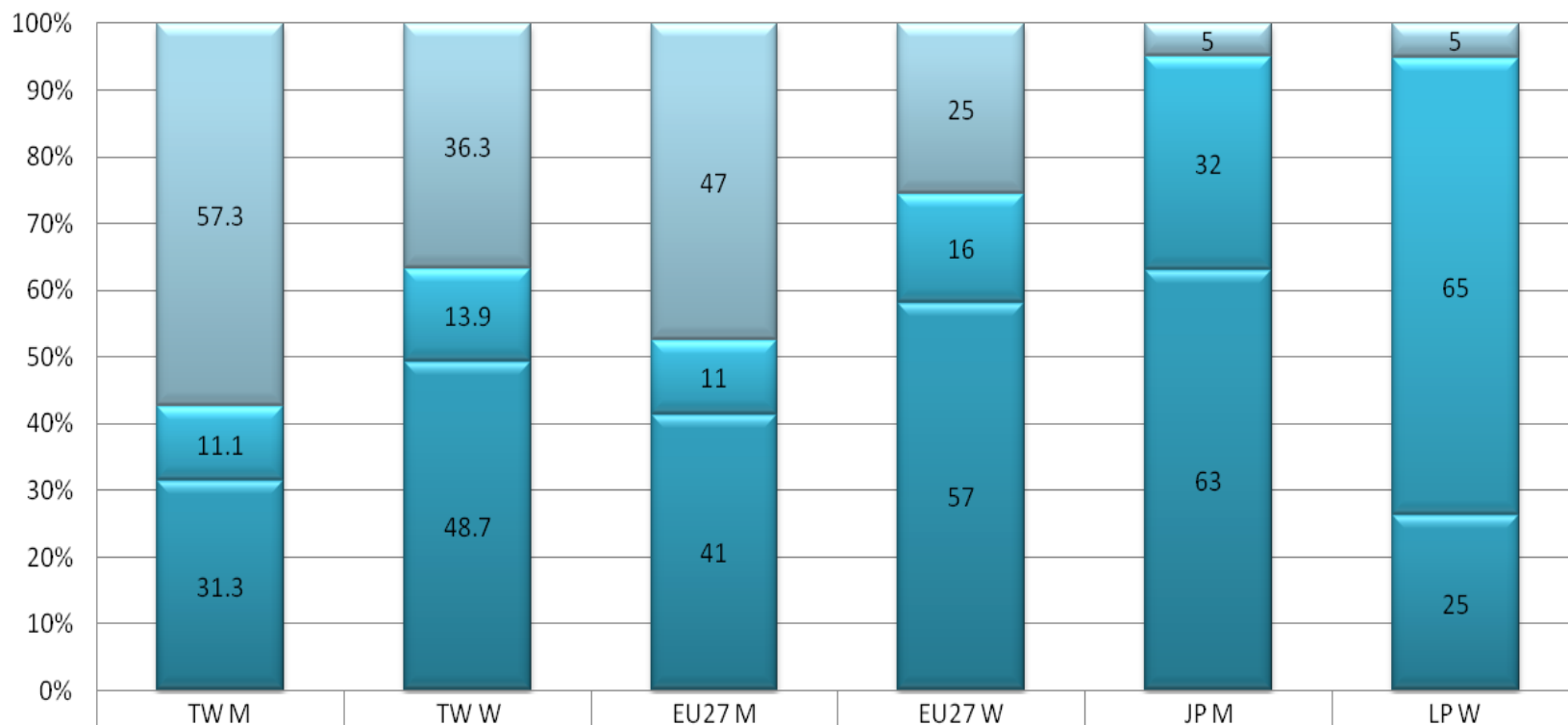
Source: Councils of Labor Affairs (2010)

F1.7 Proportion of female researchers by sector, 2006
 女性研究員於各部門所佔比例（高等教育、公部門、企業）



	High Educational Sector	government Sector	Business Enterprise Sector
JP	21	13	7
TW	27.9	20	7
TW 2009	29.8	24.9	14
EU-272	37	39	19

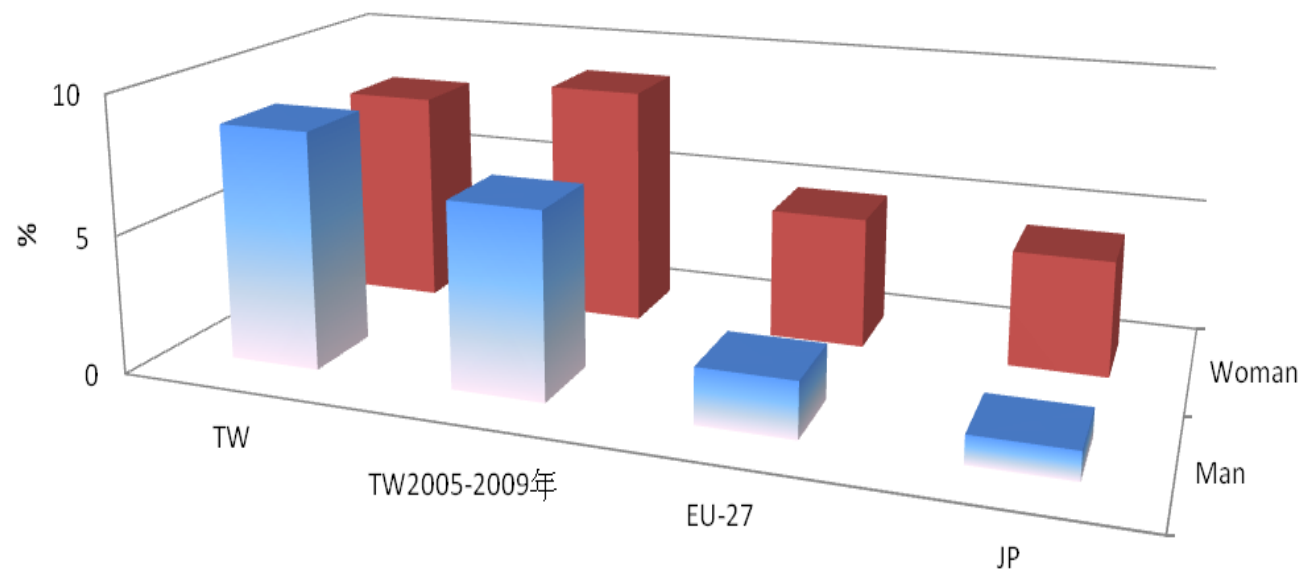
**F1.8 Distribution of researchers across sectors by sex,跨領域（高教、政府、企業）縱觀研究員
男女分配**



* TW :2009 EU,JP:2006

Source: National Science Council (2010)

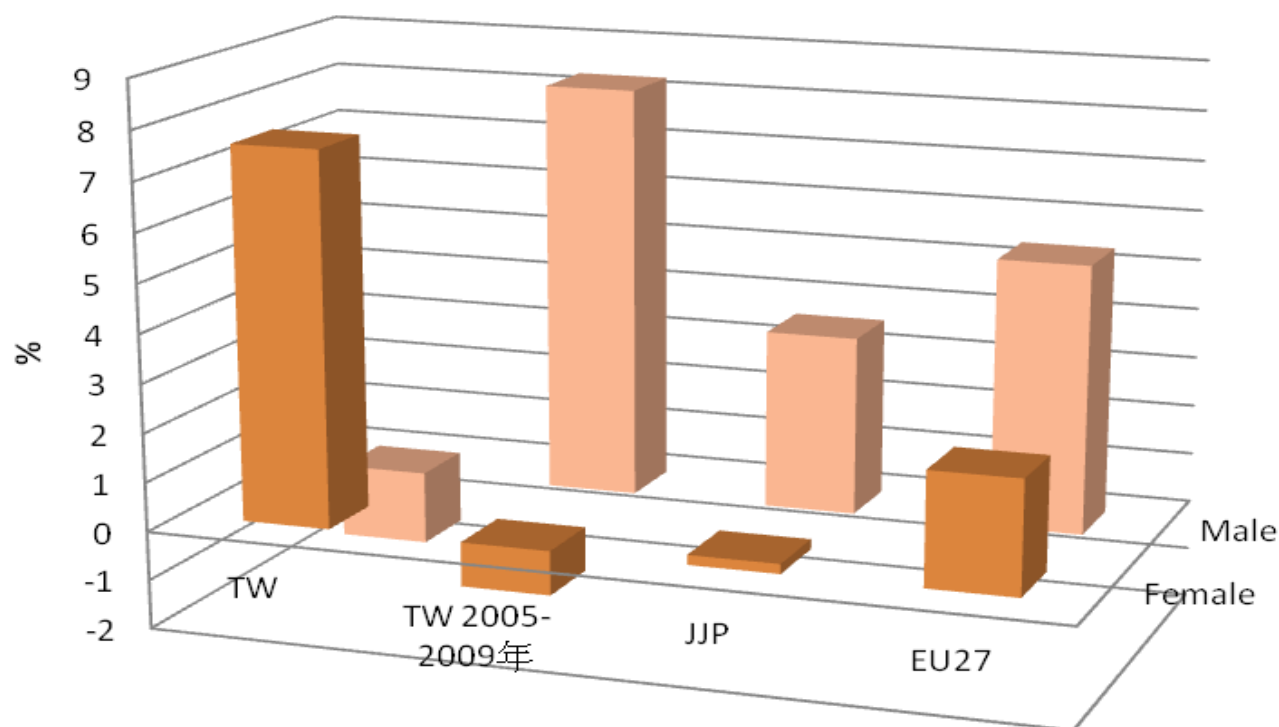
F1.9Compound annual growth rate for researchers in the Higher Education Sector (HES) by sex 高等教育內研究員之複合年成長率(按性別劃分)



	TW	TW2005-2009年	EU-27	JP
Man	8.6	6.7	2	1
Woman	7.9	8.8	4.8	4.2

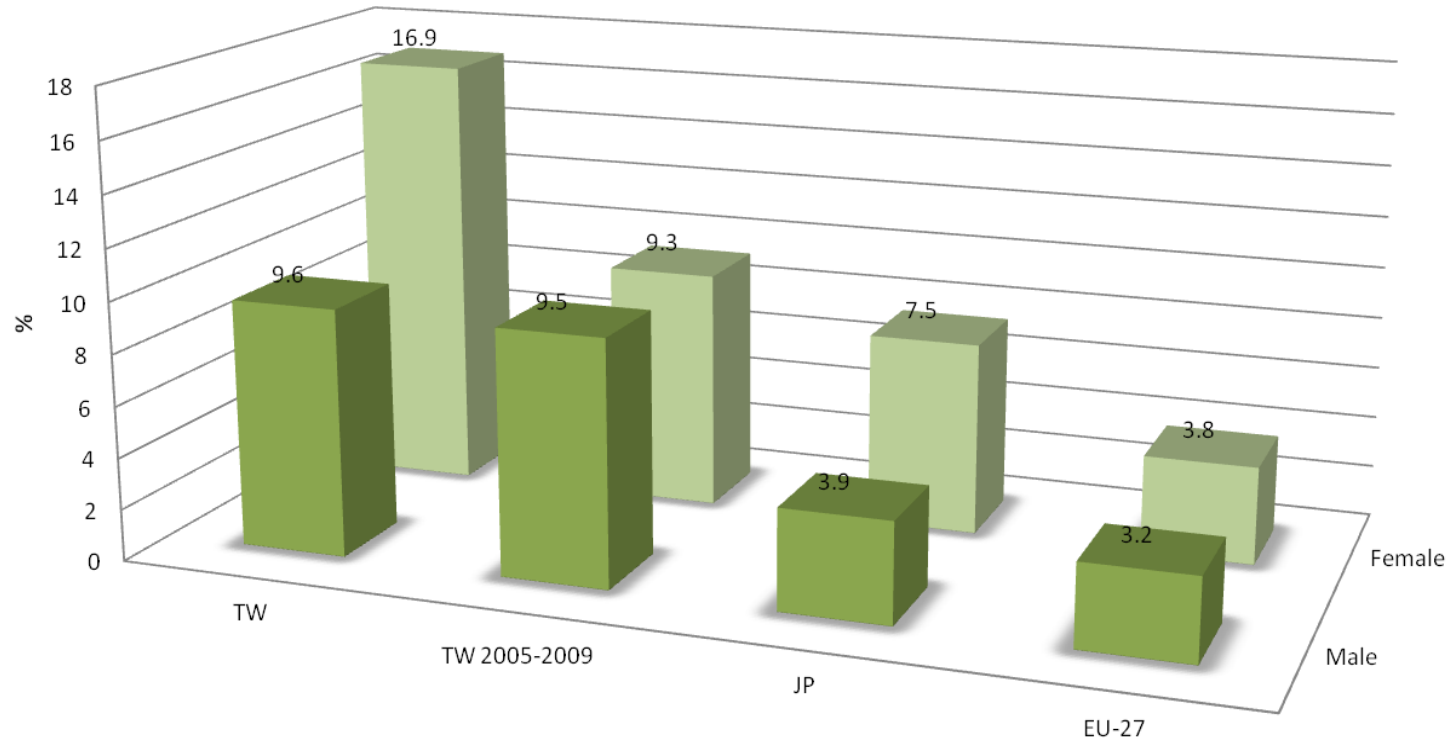
Source: National Science Council (2010)

F1.10 Compound annual growth rate for researchers in the Government Sector (GOV) by sex 公部門內研究員之複合年成長率*性別



	TW	TW 2005-2009年	JJP	EU27
Female	7.6	-0.9	0.2	2.3
Male	-1.5	8.3	3.6	5.4

F.11 Compound annual growth rate for researchers in the Business Enterprise Sector (BES) by sex 企業界研究員之複合年成長率（按性別劃分）



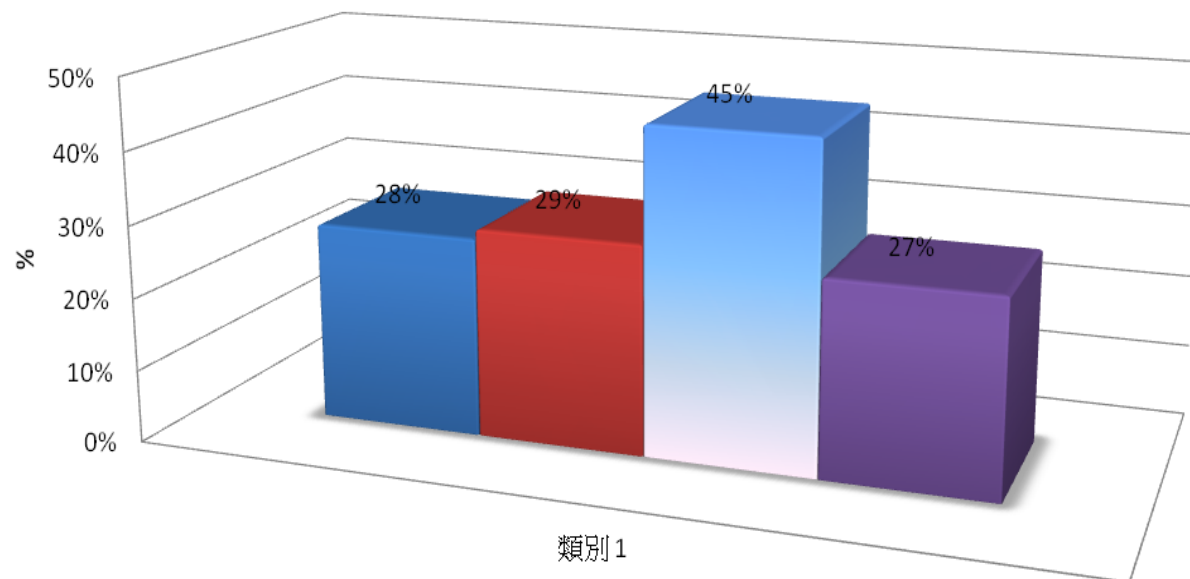
	TW	TW 2005-2009	JP	EU-27
Male	9.6	9.5	3.9	3.2
Female	16.9	9.3	7.5	3.8

Source: National Science Council (2010)

Chapter: 2 Scientific fields

Shows that a rapid catching up movement by women **graduate students** is taking place

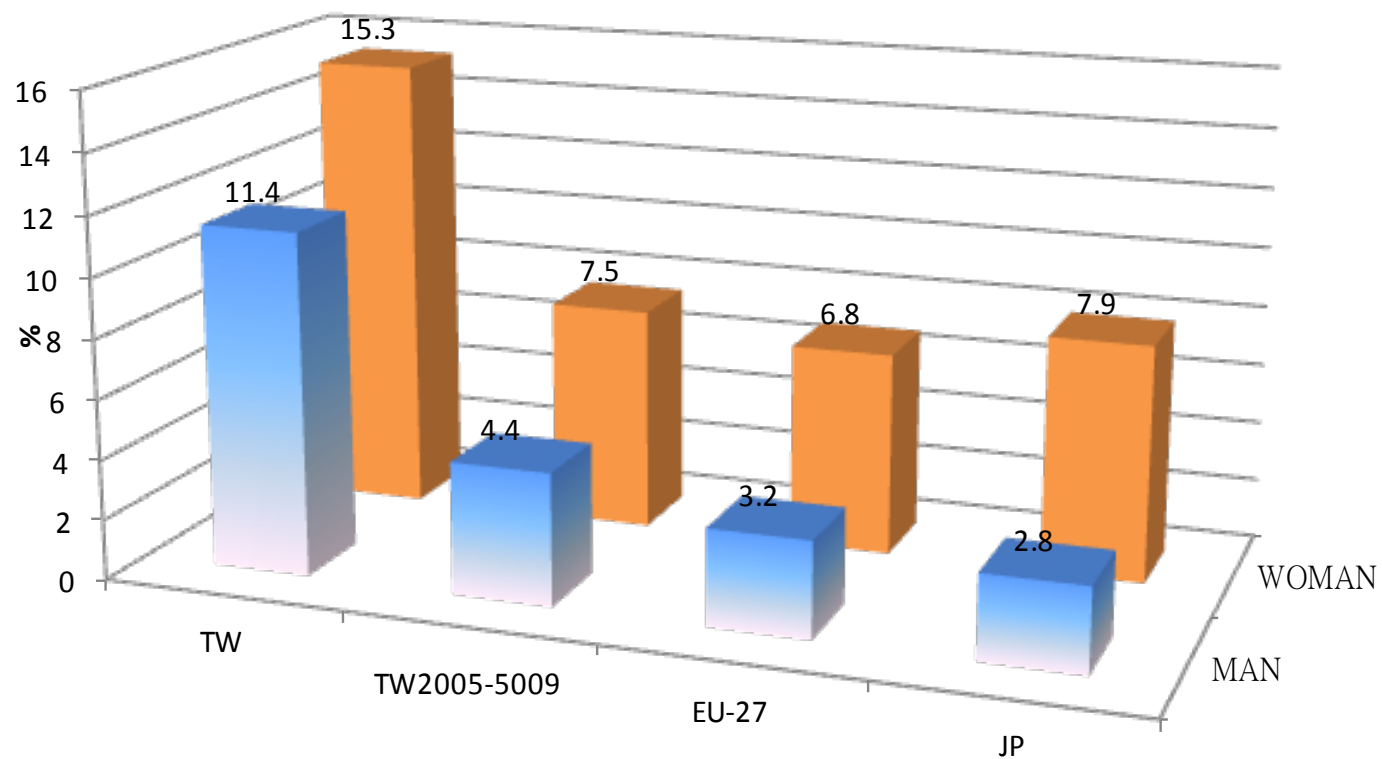
F2.1 Proportion of female PhD (ISCED 6) graduates
所有博士中女博士所佔比例



	類別 1
■ TW 2007	28%
■ TW 2010	29%
■ EU-27	45%
■ JP	27%

F2.2 Compound annual growth rate of PhD (ISCED 6) graduates by sex, 2002-2006

博士複合式年成長率*性別



	TW	TW2005-5009	EU-27	JP
MAN	11.4	4.4	3.2	2.8
WOMAN	15.3	7.5	6.8	7.9

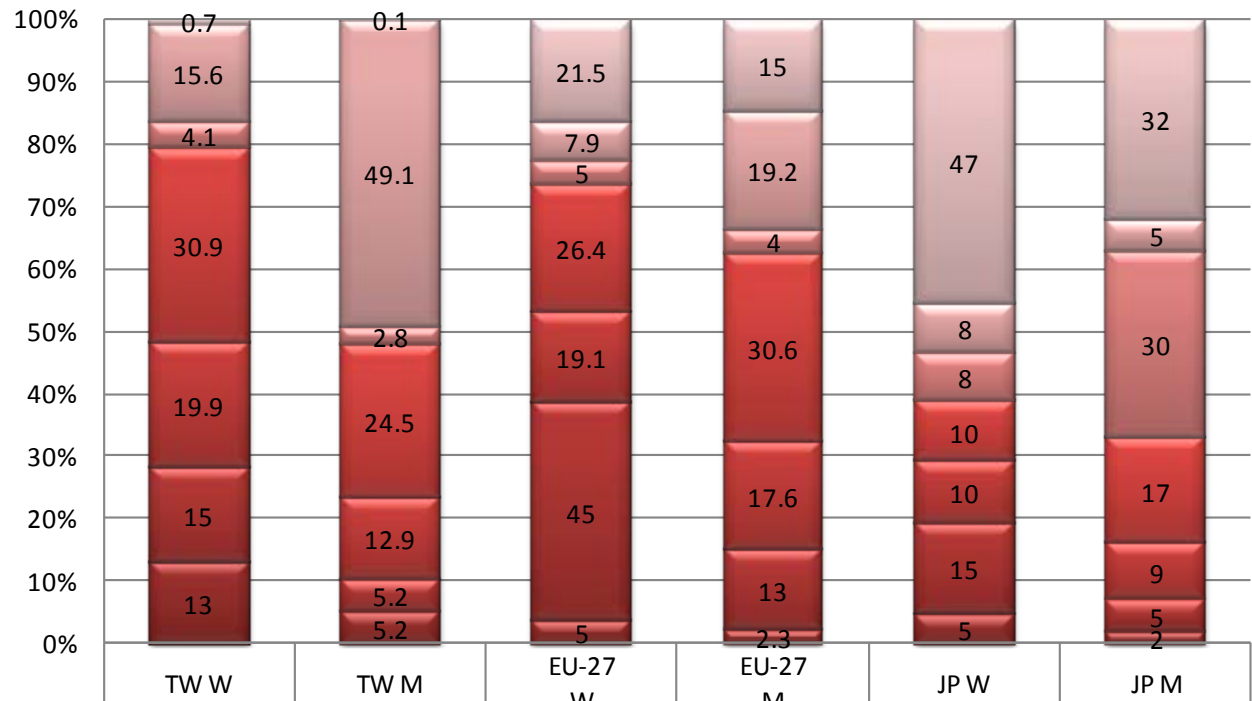
MAN

WOMAN

Source: Ministry of Education (2010)

F2.3 Distribution of PhD (ISCED6) graduates across the broad fields of study by sex, 2006

各學門中博士的性別分佈（按性別劃分）



Health&welfare	0.7	0.1	21.5	15	47	32
Engineering,manufacturing&construction	15.6	49.1	7.9	19.2	8	5
Agriculture&veterinary	4.1	2.8	5	4	8	30
Science,mathematics&computing	30.9	24.5	26.4	30.6	10	17
Social sciences,business&law	19.9	12.9	19.1	17.6	10	9
Humanities&arts	15	5.2	45	13	15	5
Education	13	5.2	5	2.3	5	2



T2.2 Compound annual growth rates of PhD (ISCED6) graduates by narrow field of study in natural science and engineering (fields 400 & 500) by sex, 2002-2006

自然科學與工程中，各學科內博士複合式年成長率*性別 (生命科學，物理學、數學與統計、電算，工程、製造與製成、建築)

EU27	Science,Mathematics &Computing								Engineering.Manufacturing&processing					
	Life Science		Physical Science		Mathematics & Statistics		Computing		Engineering& engineering trades		Manufacturing&processing		Architecture & building	
	Woman	Man	Woman	Man	Woman	Man	Woman	Man	Woman	Man	Woman	Man	Woman	Man
	3	0	6	1	12	7	13	9	11	5	3	0	10	3
TW	Life Science			Mathematics& Statistics					Engineering& engineering trades		Manufacturing&processing		Architecture & building	
	Woman		Man	Woman		Man			Woman	Man	Woman	Man	Woman	Man
	39.4		23.4	15.3		14			22	18	18.9	7.4	-8	4.9

T2.3 Evolution of the proportion of female PhD (ISCED6) graduates by narrow field of study in natural science and engineering (fields 400 & 500), 2002-2006

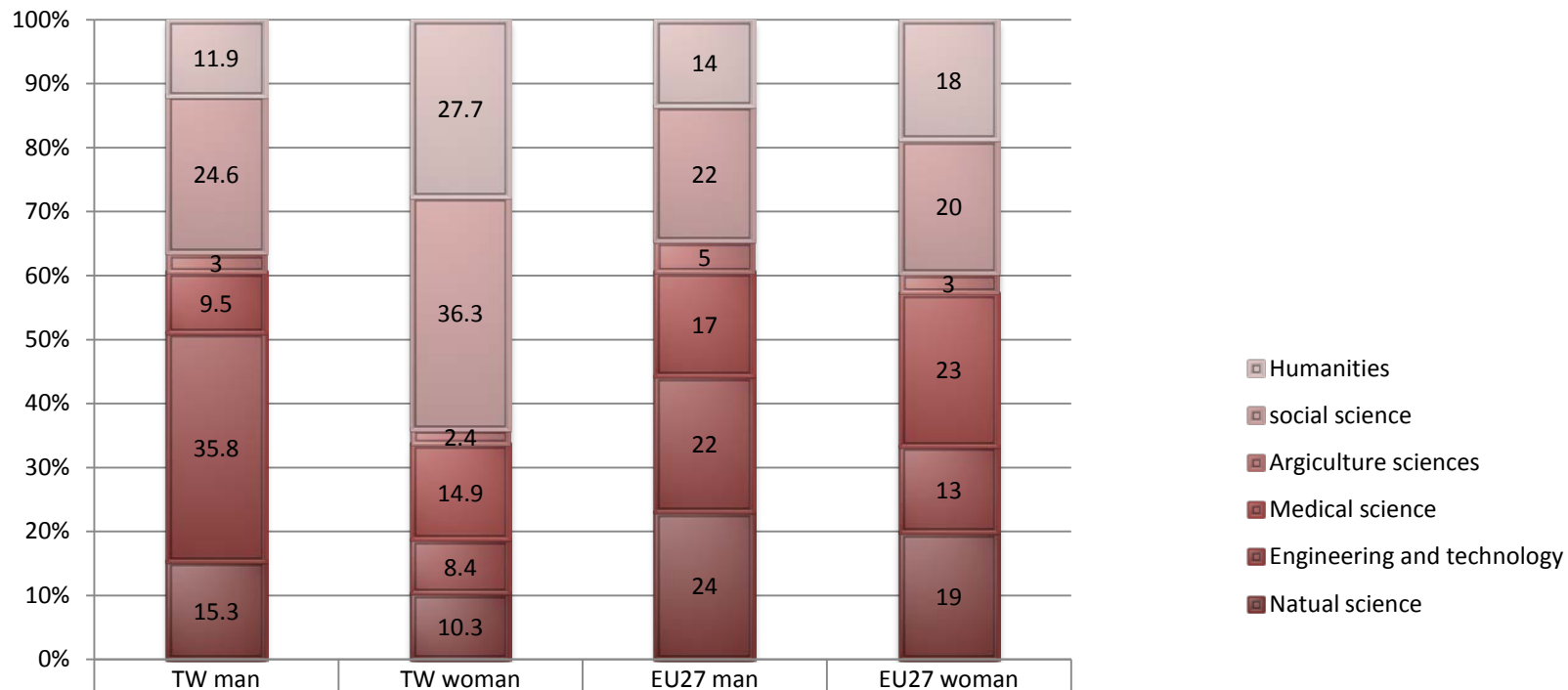
自然科學與工程中女博士比例演變

EU 27	Science,Mathematics &Computing								Engineering, Manufacturing & processing					
	Life Science		Physical Science		Mathema tics& Statistics		Computin g		Engineering& engineering trades		Manufacturing &processing		Architecture& building	
	20 02	200 6	200 2	200 6	200 2	200 6	200 2	2006	2002	2006	2002	2006	2002	2006
	53	56	31	35	30	34	16	18	18	22	30	32	31	37
TW	Life Science		Mathematics & Statistics		Engineering& engineering trades				Manufacturing & processing		Architecture& building			
	2002	2006	2002	2006	2002		2006		2002	2006	2002	2006		
	14.2	21.2	21.2	12.6	4.4		5.1		14.3	20	26.9	17.9		



F2.4 Distribution of researchers in the Higher Education Sector (HES) across fields of science

高等教育中，科學學門內女性研究員分佈（自然科學、工程、醫學科學、農業、社會科學、人文）



	TW man	TW woman	EU27 man	EU27 woman
Humanities	11.9	27.7	14	18
social science	24.6	36.3	22	20
Argiculture sciences	3	2.4	5	3
Medical science	9.5	14.9	17	23
Engineering and technology	35.8	8.4	22	13
Natural science	15.3	10.3	24	19

source: Ministry of Education (2010)

TW:2010 EU:2006

台灣:高等教育部門內的學者

Chapter 3: Seniority

Illustrates the workings of a Glass Ceiling that women hit during their ascent in the academic hierarchy
(Pay gender gap is also illustrated here)

Figure 3.1 Proportions of men and women in a typical academic career, students and academic staff 在典型學術生涯內，男性與女性學生和學者的性別比例

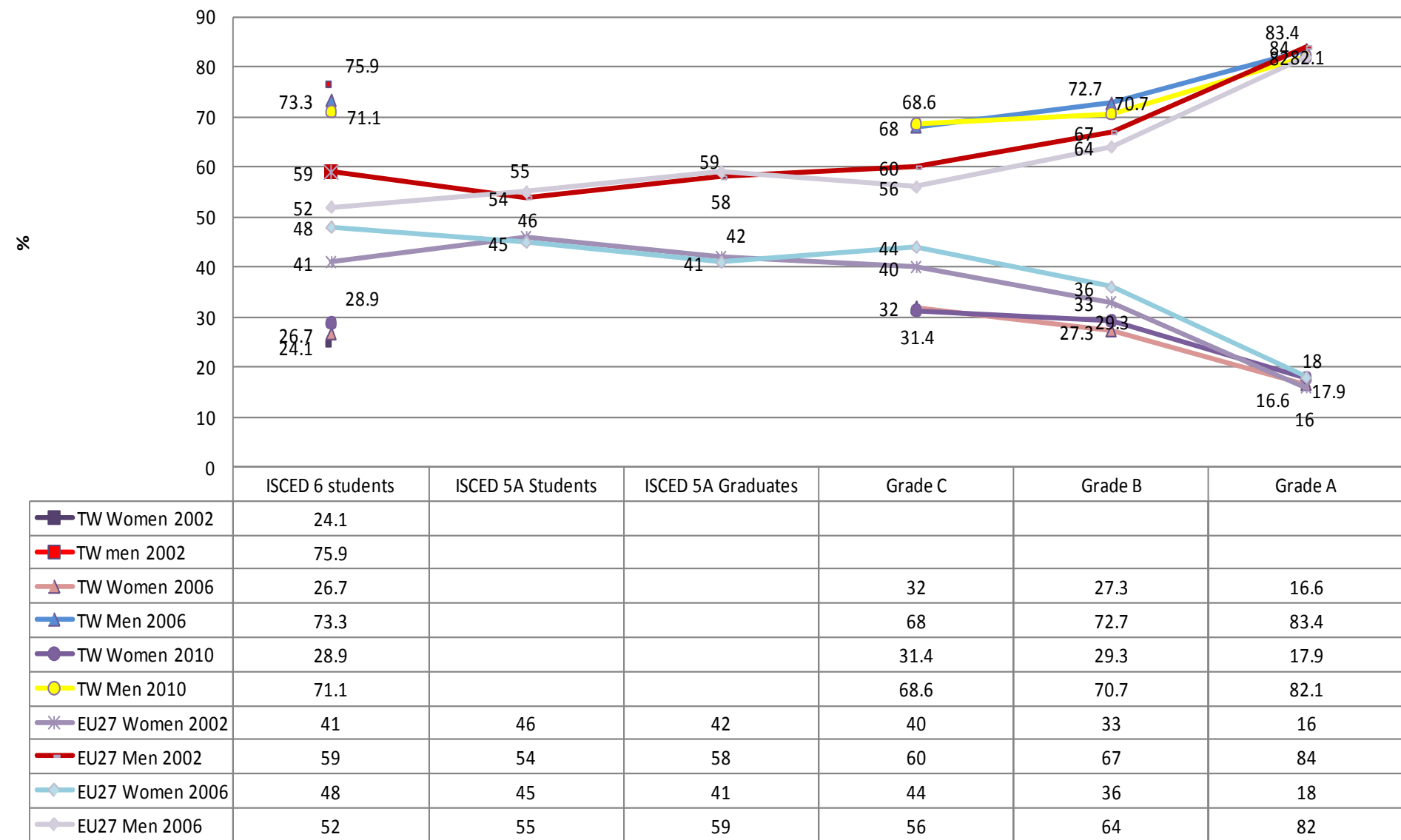


Figure 3.2: Proportions of men and women in a typical academic career in science and engineering, students and academic staff 在工程及科學典型學術生涯中，男性女性學生、教學人員之性別比例

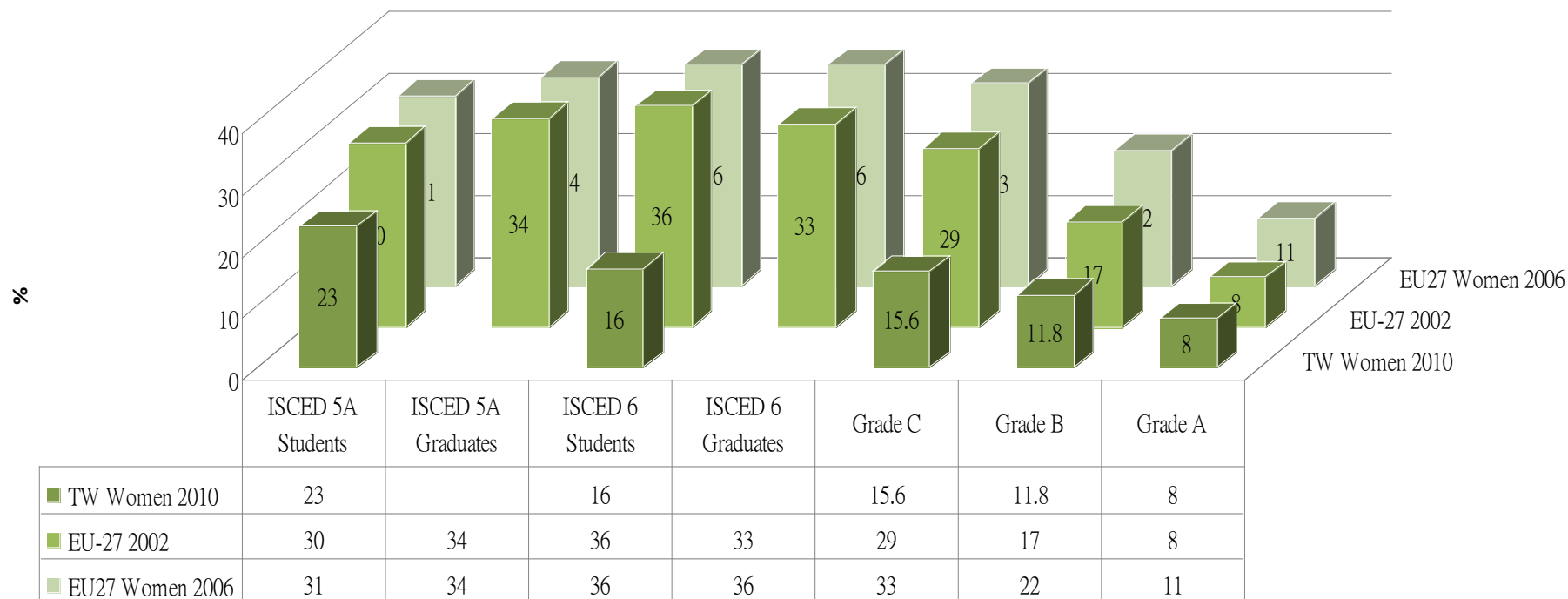


Table 3.1 Proportion of female academic staff by grade and total 女性各級等大學學者之比例

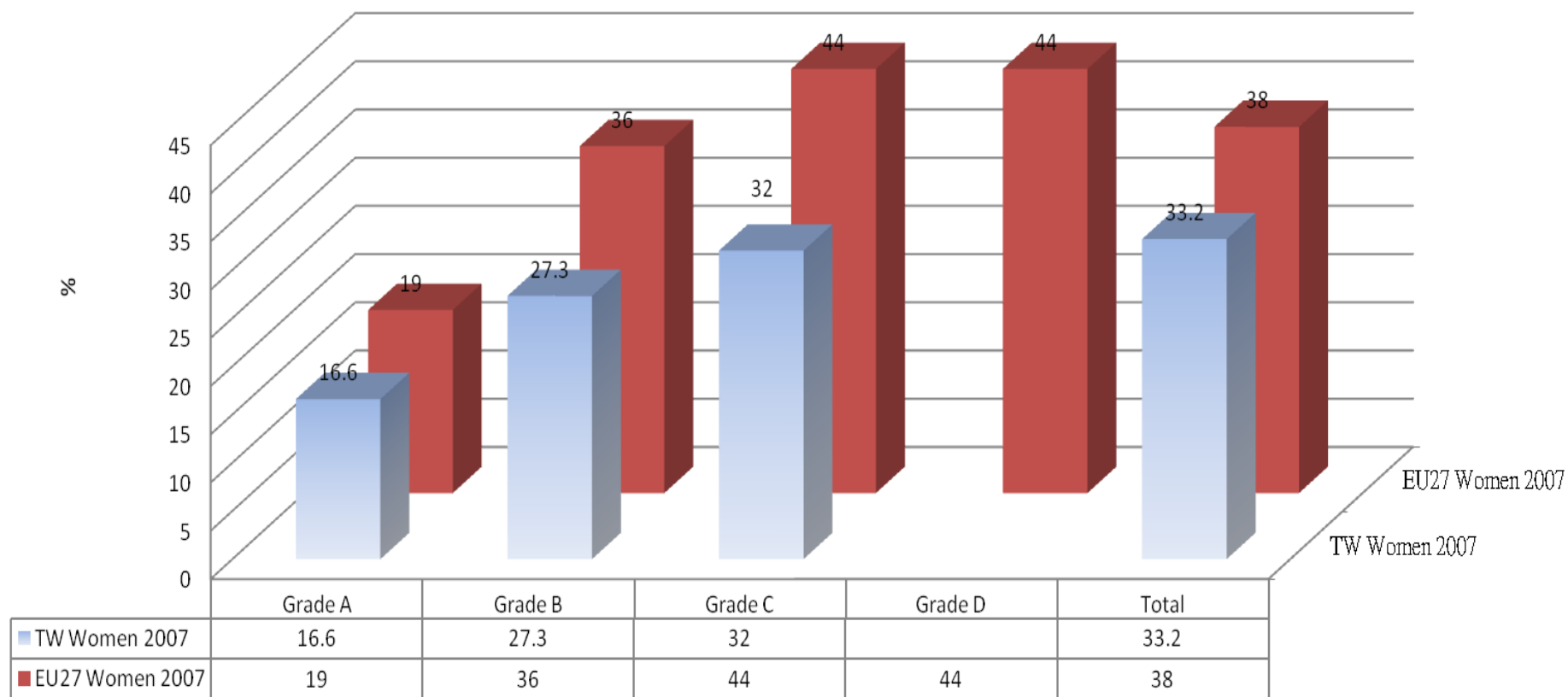


Figure 3.3 Proportion of women in grade A academic positions A 級學者中女性比例

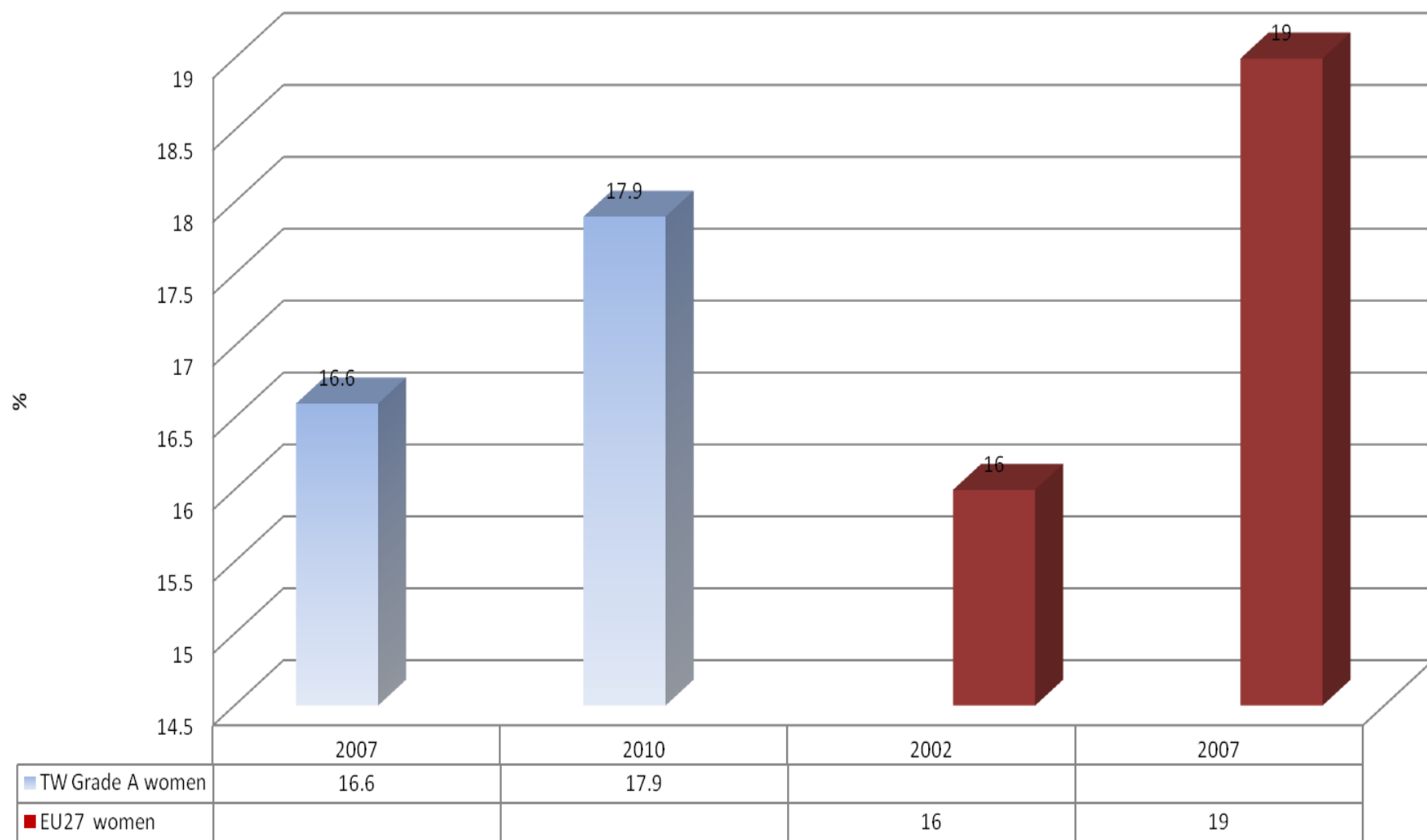
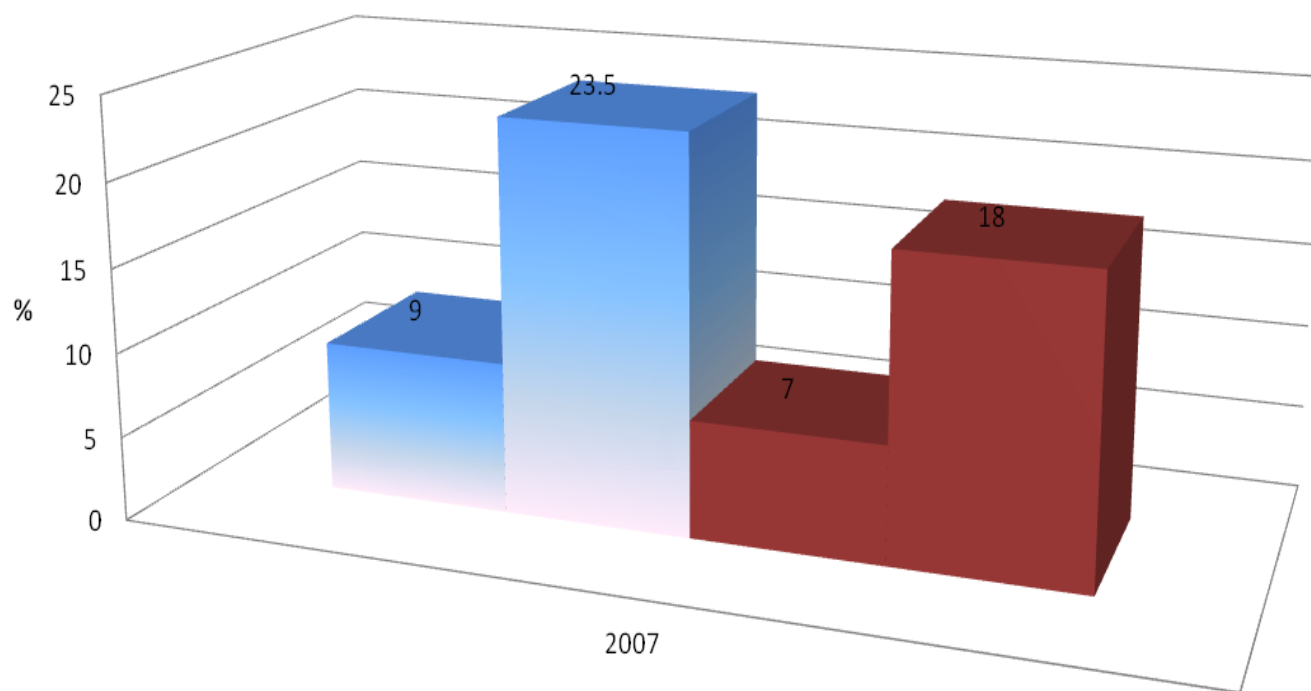


Figure 3.4: Percentage of grade A staff among all academic staff by sex

所有學科之大學教師中A級學者的性別比



	2007
<div></div> TW women	9
<div></div> TW men	23.5
<div></div> EU27 women	7
<div></div> EU27 men	18

Figure 3.5 Glass Ceiling Index
玻璃天花板指數

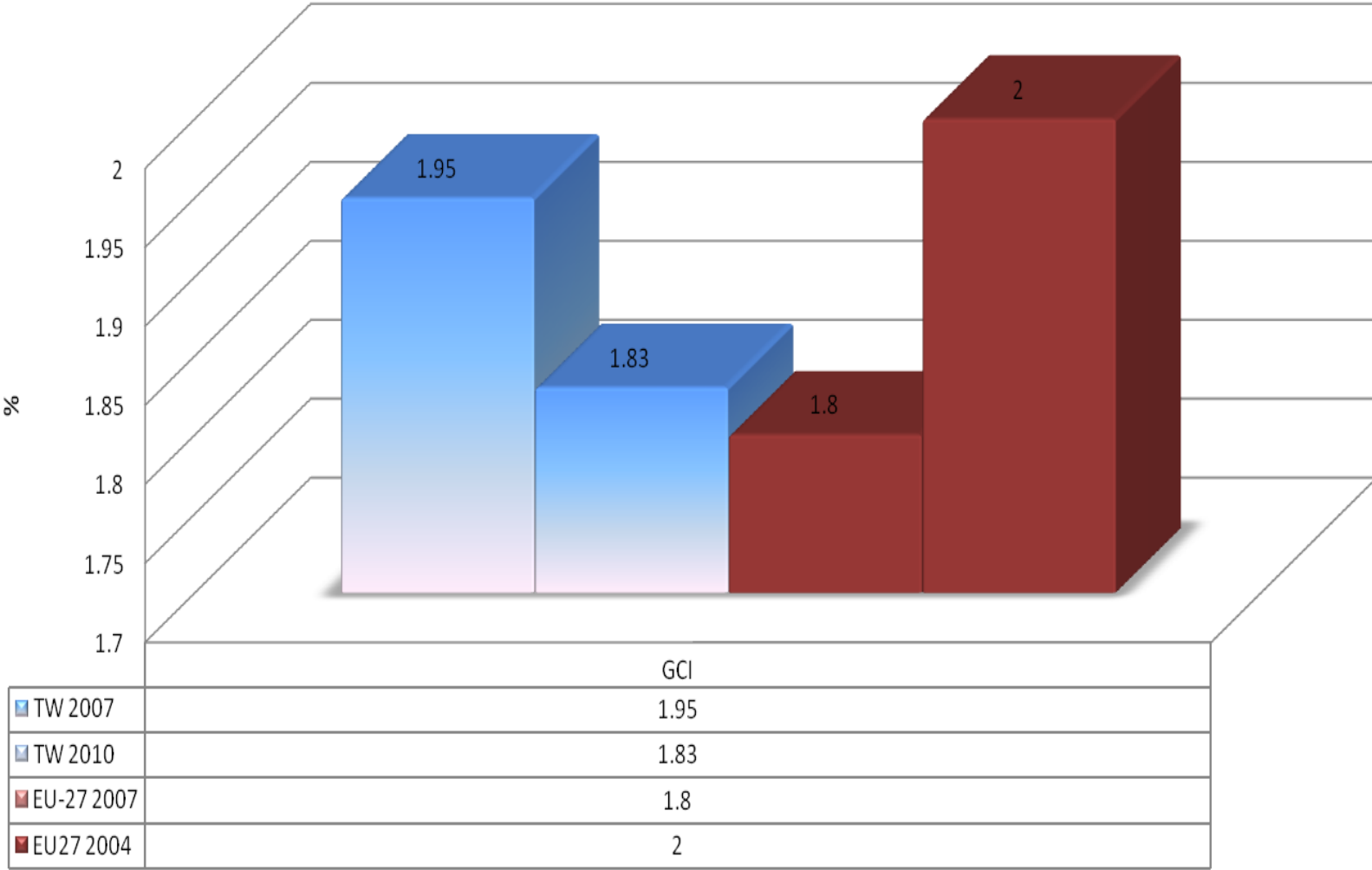




Table 3.2 Proportion of female grade A staff by main field of science,
主要科學領域內女性A級學者所佔比例

	Natural Science 自然科學	Engineering and technology 工程與科技	Medical Science 醫學科學	Agricultura l Science 農業科學	Social Science 社會科學	Humanity 人文
(2010)	16.2	4.3	24.9	14.21	24.1	36.5
EU27 (2007)	13.4	7.2	17.0	16.8	18.6	27.0

Figure 3.6 Distribution of grade A staff across fields of science by sex

所有科學領域中 A 級學者之分布-按性別劃分（自然科學、工程與科技、醫療科學、農業科學、社會科學、人文

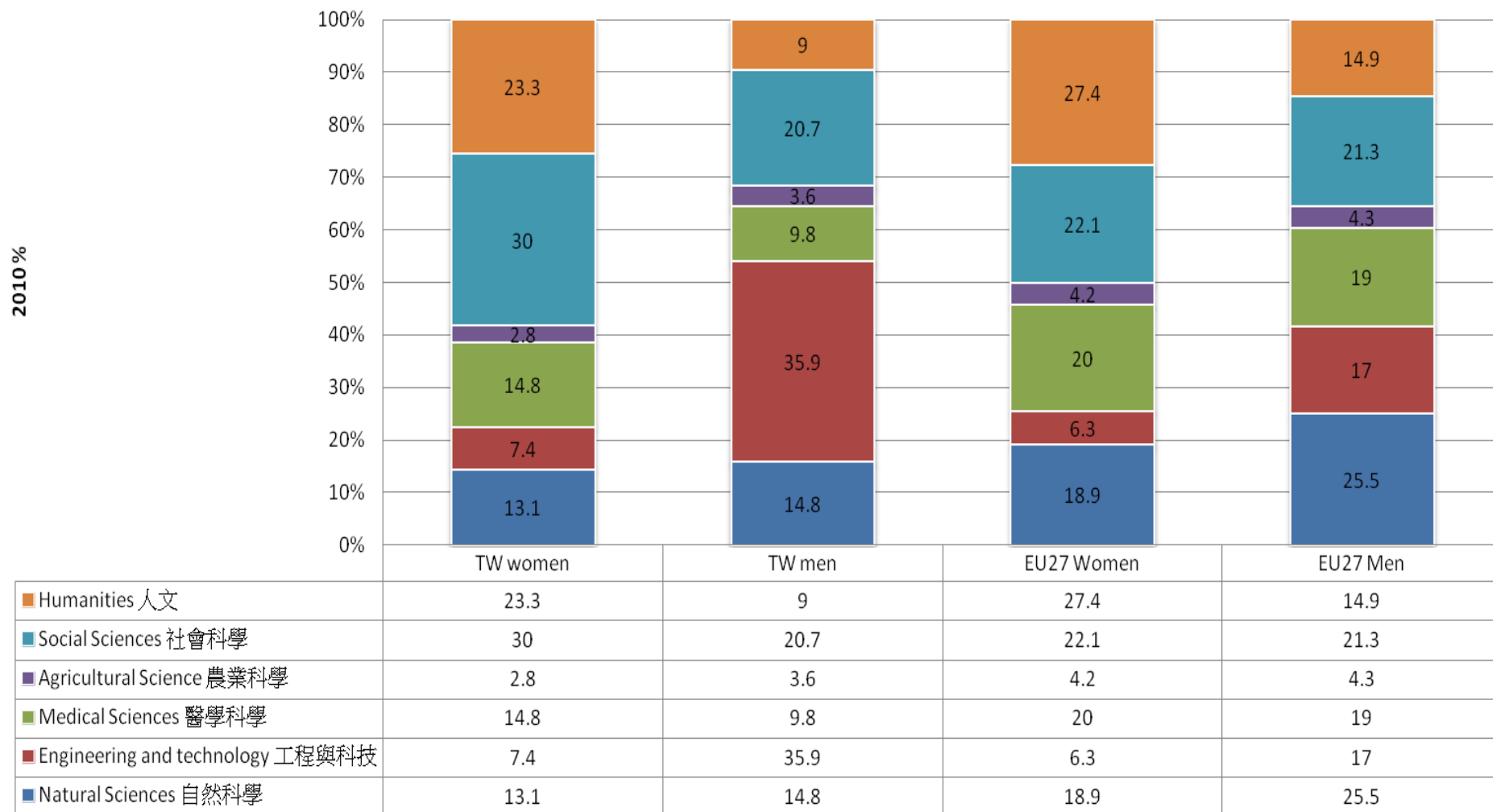


Table 3.3: Proportion of female A grade staff by age group

A級學者各年齡層內，女性佔總數之比例

2007	<35 歲	35-44歲	45-54 歲	55+ 歲	Total
	30.7	20.7	15.4	9.6	16.6
EU27	25	23	21	18	19

Figure 3.7: Distribution of grade A staff across age groups by sex

各性別層內A級學者之分佈（按年齡劃分）

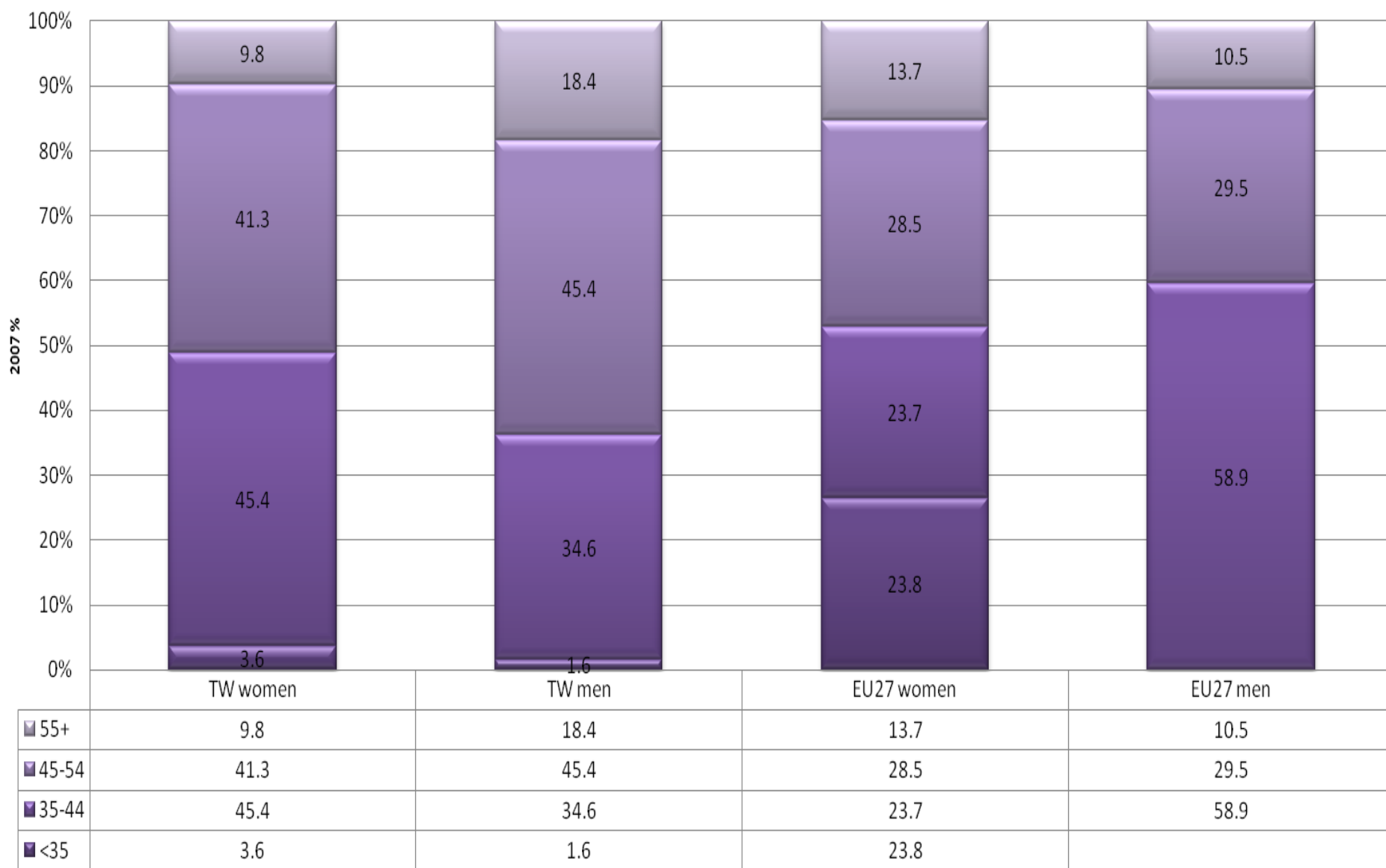


Figure 3.8: Distribution of R&D personnel across occupations for the Higher Education Sector (HES) by sex

高等教育中研發單位全體人員（涵蓋各職位）之分佈圖（按性別劃分）

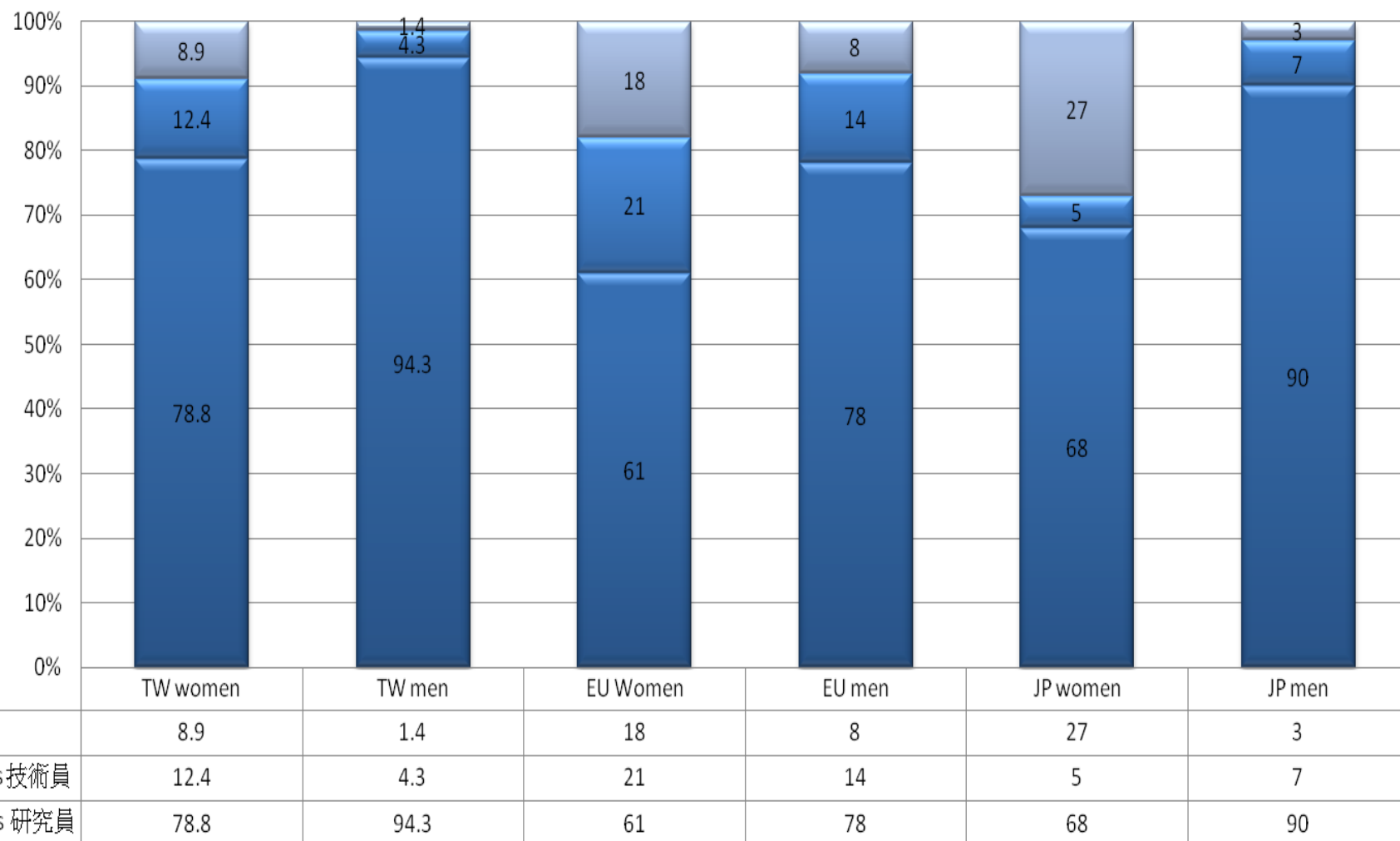
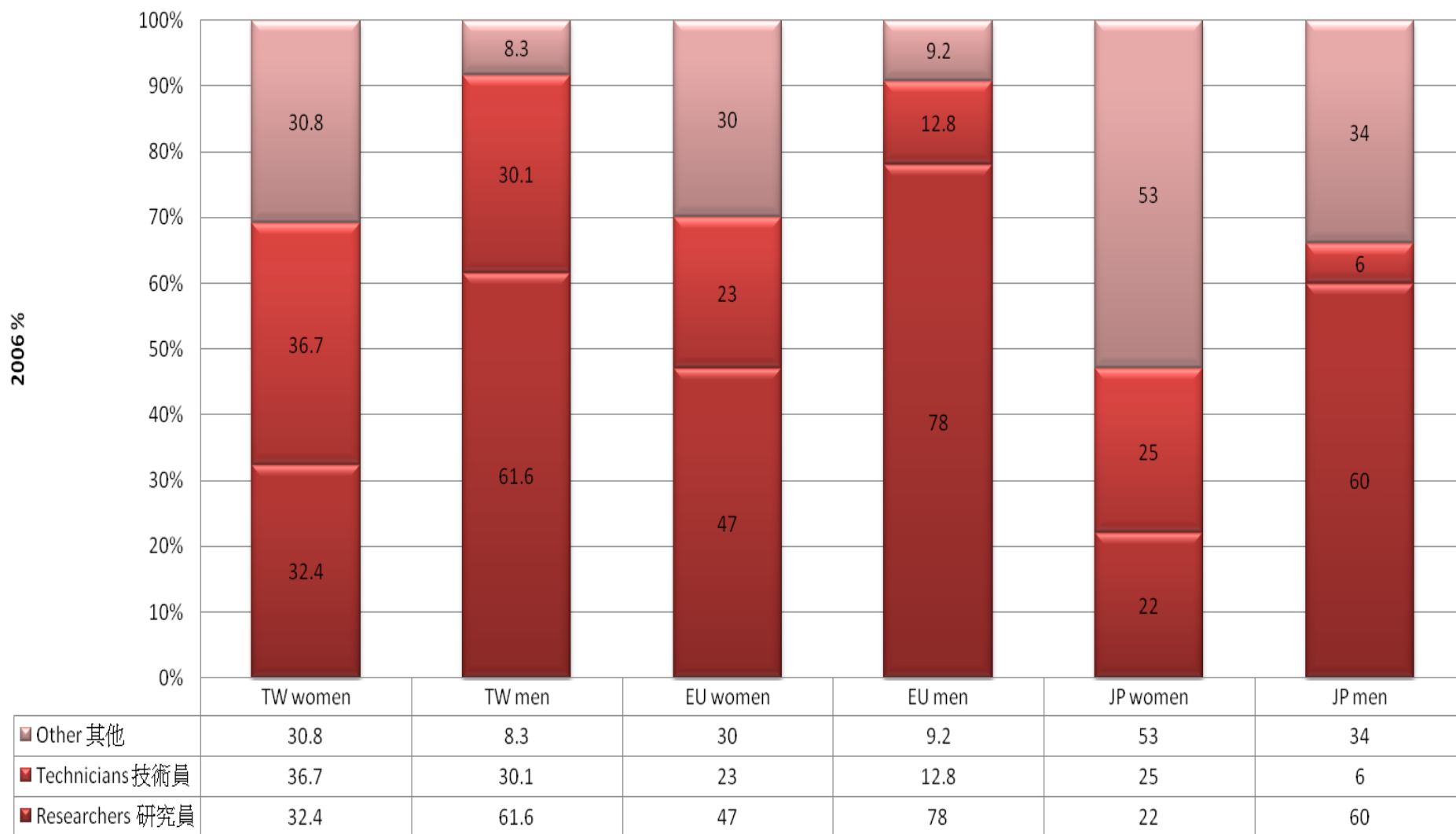
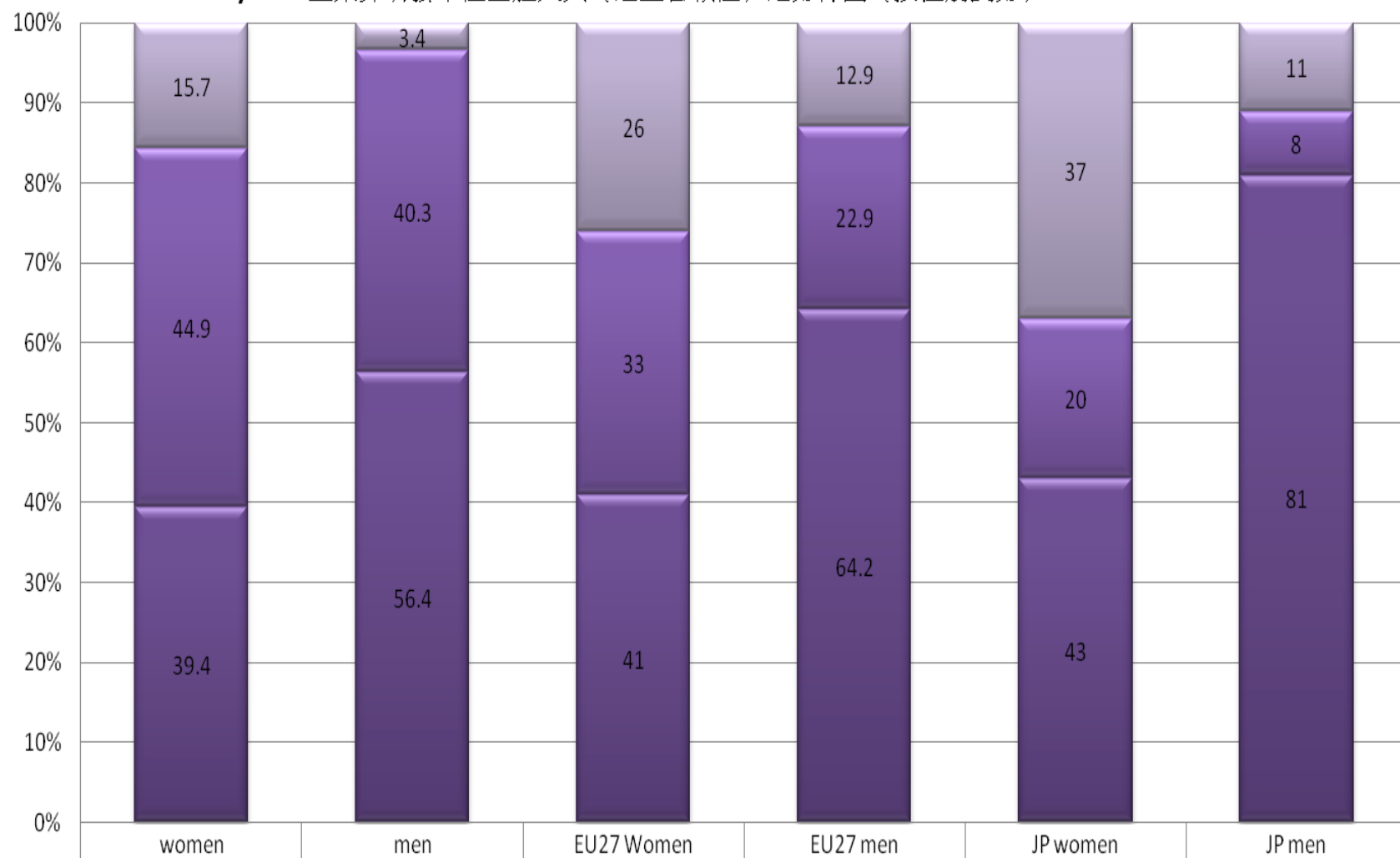


Figure 3.9: Distribution of R&D personnel across occupations for the Government Sector (GOV) by sex

公部門研發單位全體人員（涵蓋各職位）之分佈圖（按性別劃分）



**Figure 3.10: Distribution of R&D personnel across occupations for the Business Enterprise Sector (BES),
by sex 企業界研發單位全體人員（涵蓋各職位）之分佈圖（按性別劃分）**



Other 其他	15.7	3.4	26	12.9	37	11
Technicians 技術員	44.9	40.3	33	22.9	20	8
Researchers 研究員	39.4	56.4	41	64.2	43	81

Figure 3.11: Distribution of R&D personnel across occupations in all Sectors (HES, GOV, BES) by sex

三領域合併之研發單位全體人員（涵蓋各職位）之分佈圖（按性別劃分）

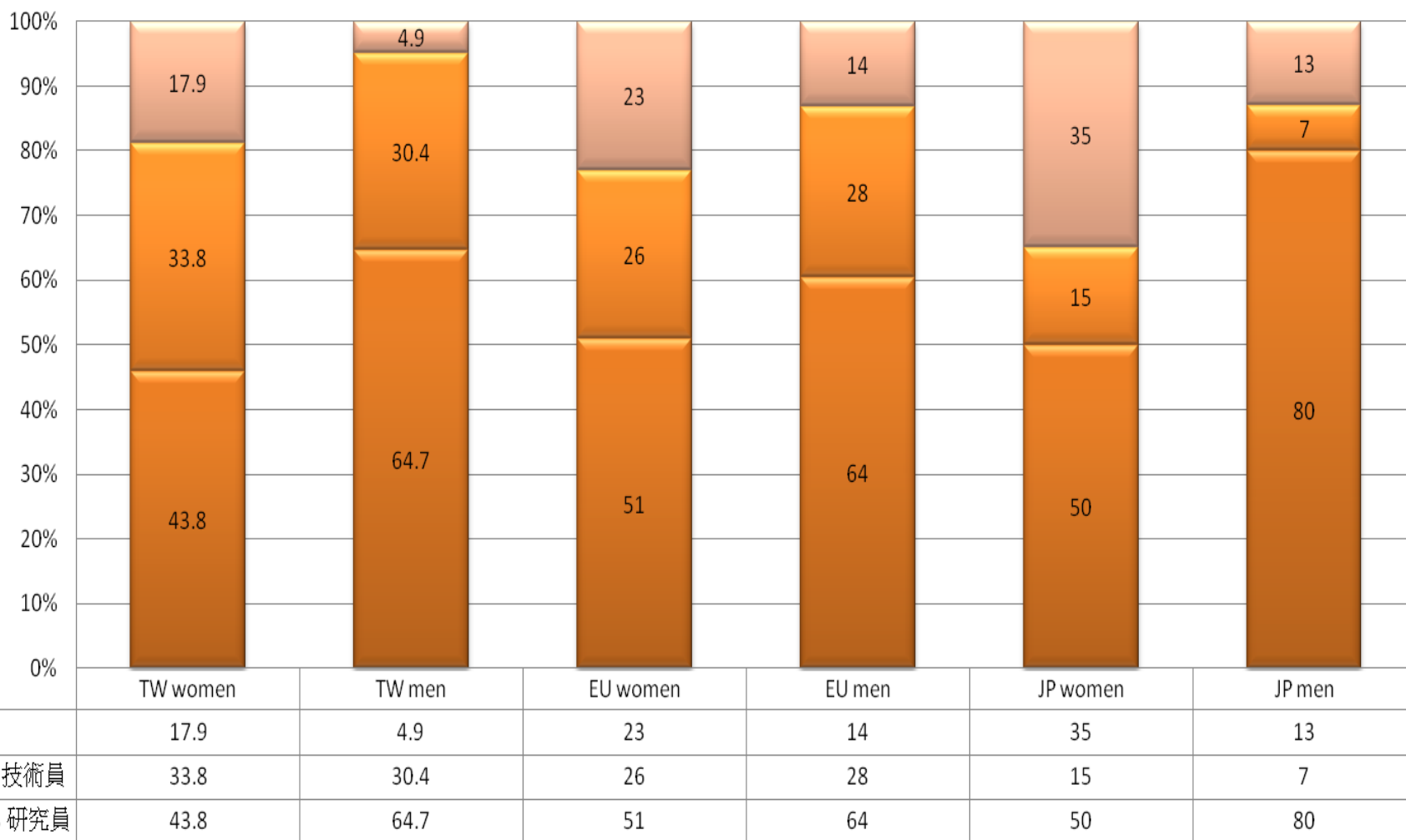


Figure 3.12: Gender pay gap in % for total economy

所有經濟結構內性別薪資差異

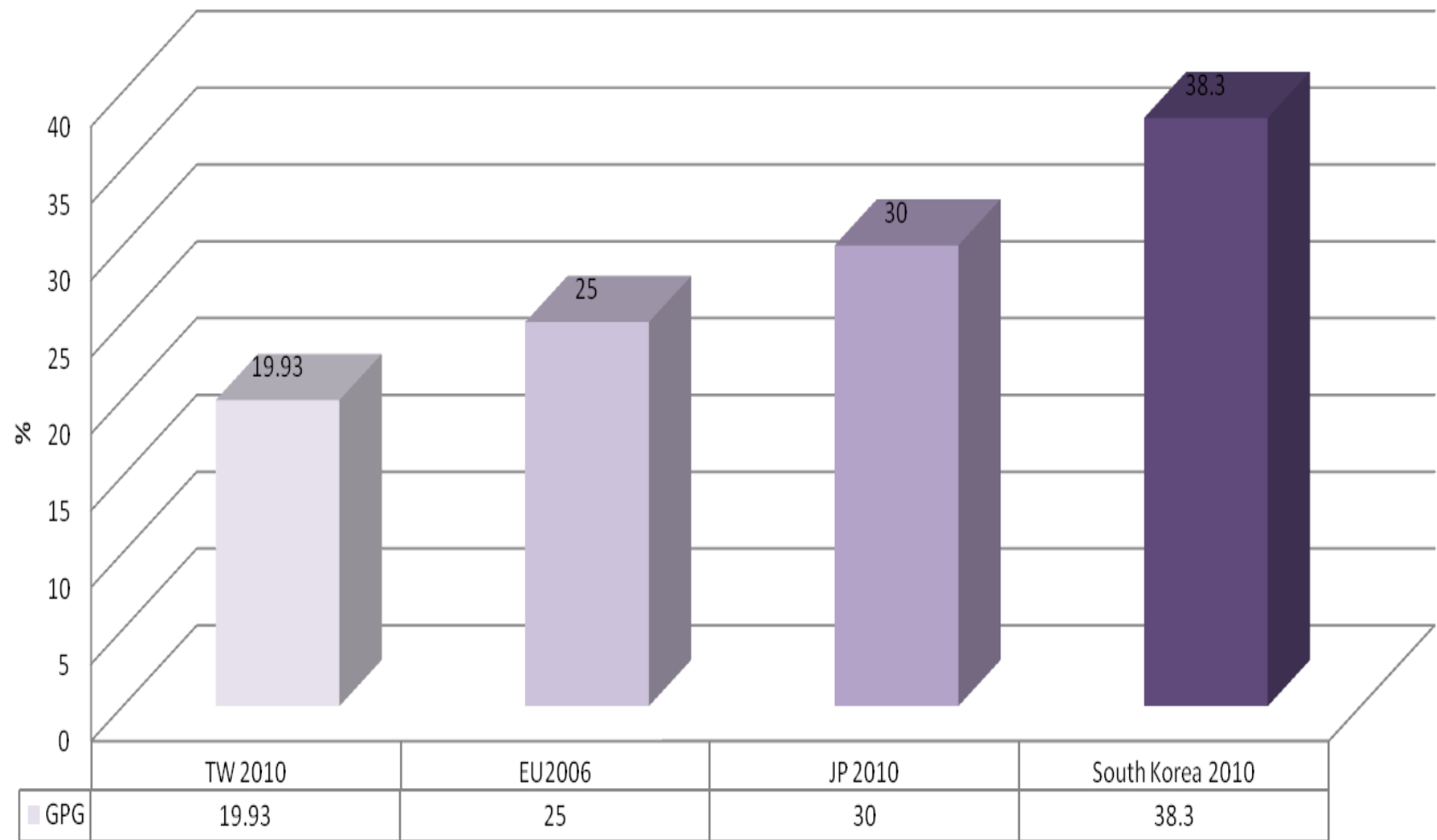
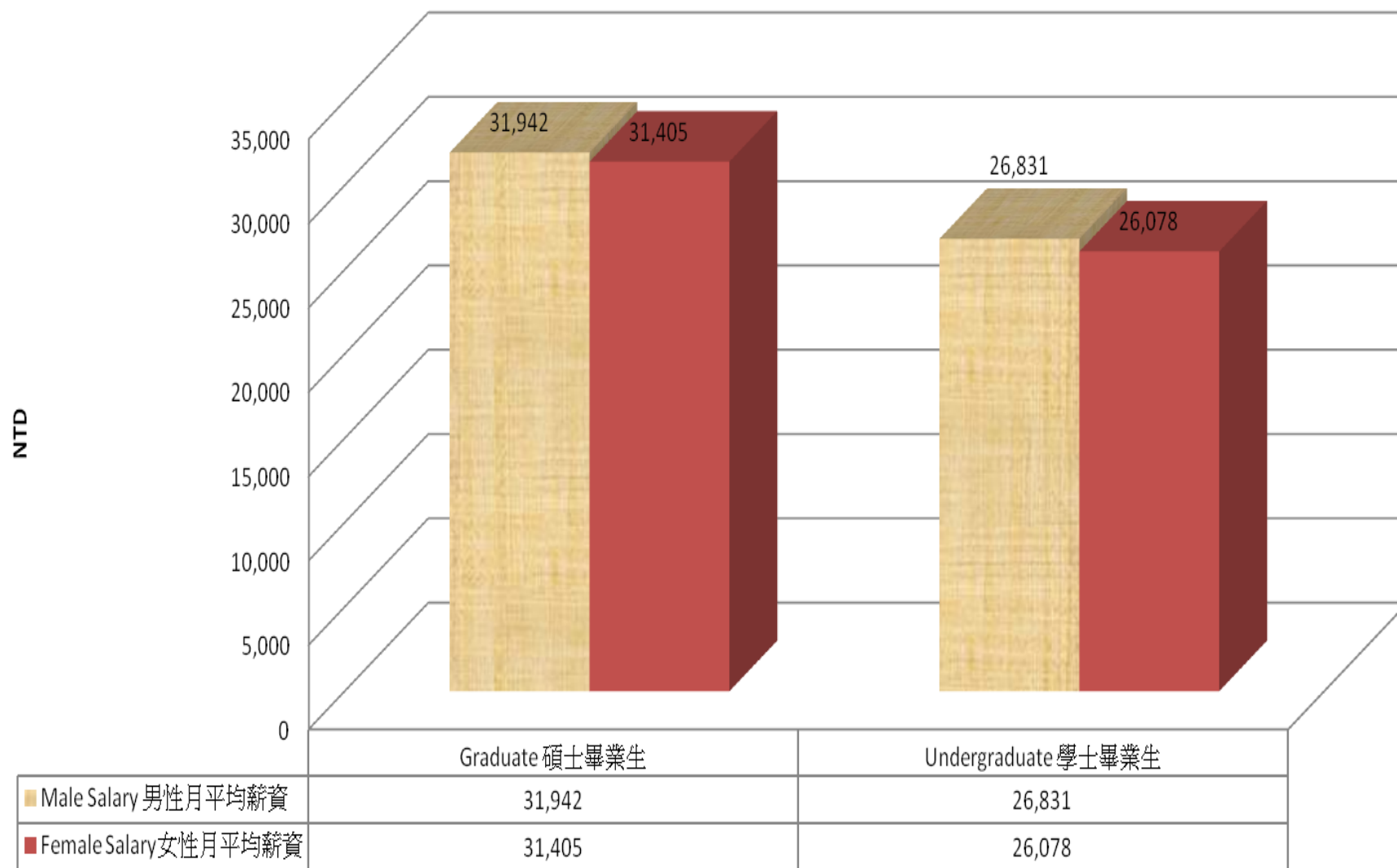


Table 3-6 Gender pay gap in % by selected occupations in private and public enterprise 在所有企業中（公私營）特定職位之性別薪資差異



Chapter 4: Setting the scientific agenda

Shows that women's under-representation at the highest hierarchical levels of the academic career severely cuts their chances of being at the head of higher education institutions

Figure 4.1: Proportion of female heads of institutions in the Higher Education Sector (HES) 在高等教育領域中由女性擔任校長之比例

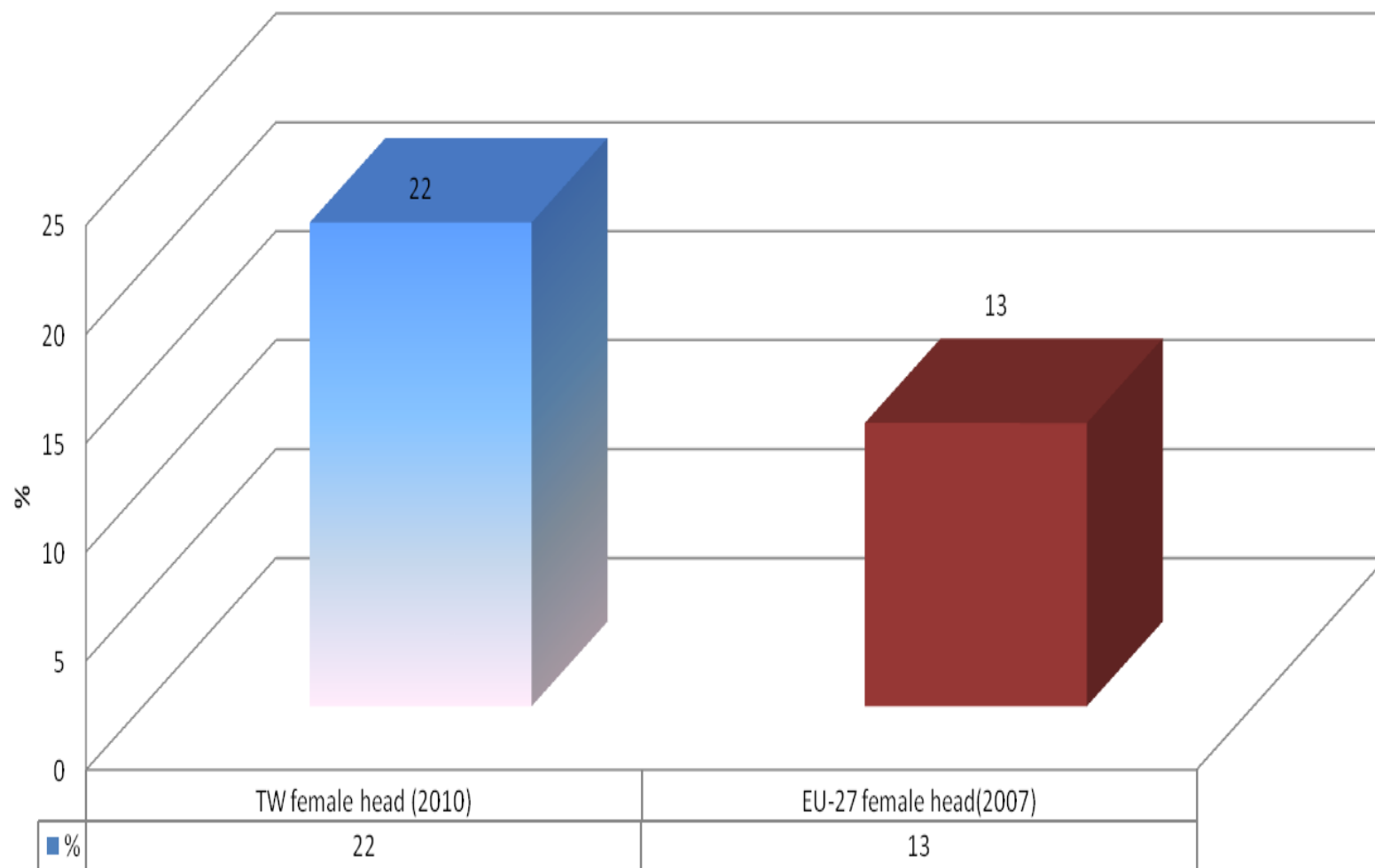


Table 4.1: Proportion of female heads of universities or assimilated institutions based on capacity to deliver PhDs 授予博士學位之大學或類似機構中由女性擔任校長的比例

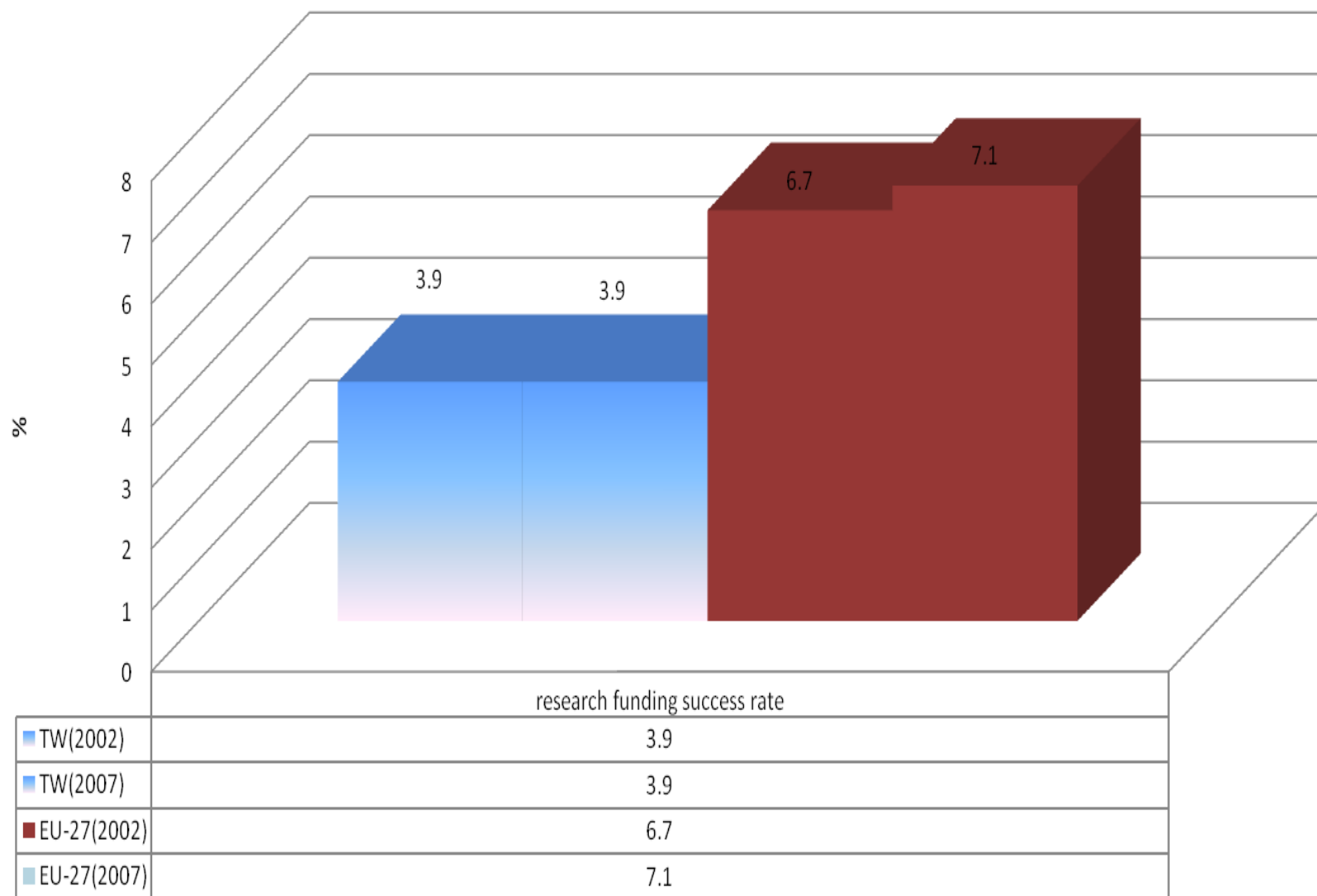
2010	Women	Men
% EU27	22.2 9	77.8 91

Figure 4.2: Proportion of women on boards, 2007

Taiwan Data unavailable



Figure 4.3: Evolution in research funding success rate differences between women and men 科研經費成功率之性別差異逐年演進



To be discussed...

- Shall we use the framework of She Figures, or shall we develop a pan-East Asian framework/themes?
- Are standardized statistics available in each country? In particular the International Standard Classification of Education (ISCED 97) and International Standard Classification of Occupations (ISCO 88).
- What are the main research purposes and questions?

Other possible research topics...

- Related literatures reviewed:
 1. Does gender matter for academic promotion? evidence from a randomized natural experiment (US) 升等機會、資源有 gender gap?
 2. Like Daughter, Like Father: How women's wages change when CEOs have daughters (Denmark)
 3. Analysis of sex and gender-specific research reveals a common increase in publications and marked differences between disciplines. (Germany) 內容分析
 4. Effective Policies for Supporting Education and Employment of Women in Science and Technology (Korea)
 5. Why women leave engineering? (US)